

Best Practices (2019-20)

Best practice: 1

1 Title of the Practice: Institutional Visits

2. The context that required the initiation of practice: In a democracy there are some Institutions which are important. These include legislature and judiciary. In order to know the functioning of these Institutions it is better to actually visit these Institutions. Therefore the College had organized Visit to Supreme Court of India and Parliament of India for final year students from LLB III and BA LLB V.

3. Objectives of the Practice:

(i) To give firsthand knowledge to the students about the functioning of the Supreme Court of India, Mediation Centre Samadhan at Delhi High Court and Parliament of India.

(ii) To acquaint the students with the actual procedure followed in Supreme Court of India in matters like writs, special leave petitions and appeals and also to acquaint them with parliamentary procedure. Another objective of the practice was to introduce the students with mediation procedure followed by Delhi High Court.

4. The Practice: The faculty members outlined purpose of the practice and motivated students of final year to participate in this visit to Supreme Court of India, Delhi High Court and Parliament of India. The students were expected to get to know in detail the actual functioning of both the Houses of Parliament. They were also asked to get acquainted with the mediation procedure followed at Delhi High Court Mediation Centre Samadhan.

The students also got an opportunity to interact with Sr. Adv. Salman Khurshid in his office.

5. Obstacles faced: (i) As there are restrictions on number of students it was not possible to accommodate all the students for the institutional visits.

(ii) Another difficulty faced was regarding live session of Parliament. There was no live session going on and hence we could not interact with officers in the Parliament who informed in detail about Parliamentary procedure.

(iii) Although we were informed in detail about the mediation procedure, as actual mediation is restricted to parties only, it was not possible to see live mediation procedure.

6. Impact of the Practice: The students were informed about the procedure of functioning of Lok Sabha and Rajya Sabha. The students also got an opportunity to visit the court rooms and listen to live arguments. The students also got an opportunity to know in detail the procedure of mediation followed at Delhi High Court.

Best Practice: 2 Legal Literacy camp in a village Lakadi Tal. Indapur Dist Pune

2. The context that required the initiation of practice: Awareness of laws is necessary and in our society many people are ignorant about the laws. Therefore to spread legal literacy it was decided to organize talks of alumni in nearby village about important laws. As a part of CLE it was decided to do something constructive for nearby village. Hence legal literacy camp was organized with the help of our alumni in the village Lakadi Tal. Indapur Dist. Pune. Another camp was held in the College itself in association with vidhi seva samiti to spread awareness about laws among the students.

3. Objectives of the Practice:

(i) To give an insight into key laws to villagers and students

(ii) To inform the villagers and students about the remedies available against infringement of their rights

4. The Practice: The topics for the legal literacy camp were fixed after discussing with members of gram panchayat and Sarpanch of the village. They were informed about agricultural laws, partition, maintenance and remedies in motor accident cases. In the second camp held in the College the students were given information about necessary laws and their practical application.

5. Obstacles faced: (i) It was difficult to finalize the laws which are useful to the villagers

(ii) To fix the timing of the legal literacy camp was another difficulty on account of ongoing agricultural work of the villagers

6. Impact of the Practice: The villagers and students were informed about necessary laws.