



**VIDYA PRATISHTHAN'S  
VASANTRAO PAWAR LAW COLLEGE, BARAMATI**

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**2019-20**

**BEST PRACTICES**

**Best Practice: I**

**1. Title of the Practice:**

Institutional Visits

**2. The context that required the initiation of practice:**

As aptly put by realists, law in action is more important than law in books. Hence the students must be aware about actual application of law in courts. The realists also believed that judges have an important role and they put flesh into the bare skeleton of law. Hence how the judicial work goes on in superior courts is important to know for the budding lawyers. Therefore the College had organized visit to Supreme Court of India and Delhi High Court of final year students from LLB and BA LLB. The students also visited the mediation center Samadhan at Delhi High Court to understand the procedural aspects of mediation as an alternate dispute resolution mechanism. The students also visited the Parliament of India and Rashtrapati Bhavan.

**3. Objectives of the Practice:**

- (i) To acquaint the students with actual functioning of Supreme Court of India and Delhi High Court.
- (ii) To acquaint the students with mediation procedure followed at Delhi High Court.
- (ii) To acquaint the students with the actual procedure of transacting business of two Houses of Parliament; Lok Sabha and Rajya Sabha.

#### **4. The Practice:**

The faculty members explained the object of the visit to Supreme Court of India, Delhi High Court, Parliament of India and Rashtrapati Bhavan to the final year students. The College obtained all the necessary permissions for proposed institutional visits in advance.

The students were divided in groups and one faculty member each was assigned to them in order to observe the actual proceedings at Supreme Court of India and Delhi High Court.

The students also visited mediation center of Delhi High Court 'Samadhan'. The advocate entrusted with mediation training explained in detail the procedure of mediation followed and also replied questions asked by the students.

The students were informed by the concerned officers of Parliament about the actual functioning of both the Houses of Parliament.

#### **5. Evidence of Success:**

After the visit the students shared their feedback orally and expressed the view that they properly understood the working of superior courts and mediation center. They also expressed the view that they also understood properly the parliamentary procedure as explained by officers of the Parliament.

#### **6. Problems faced:**

(i) On account of financial constraints some students couldn't participate in the visit.

(ii) Due to time constraint we couldn't visit some other important institutions such as the Bar Council of India, National Human Rights Commission, National Green Tribunal and Competition Commission of India.

#### **7. Impact of the Practice:**

The students got acquainted with actual functioning of some of the important institutions in the country.

## **Best Practice: II**

### **1. Title of the practice:**

Interaction with legal luminary

### **2. The context that required the initiation of practice:**

Learning from the best in the profession gives precise idea to the students about the challenges they may have to face in future and how to respond to them. In order to give an opportunity to the students to know more about complexities of legal profession, the IQAC had organized an interaction of final year students and faculty members with Senior Advocate Mr. Salman Khurshid at his office at Silver Arch, Firozshah Road, New Delhi. The office visit was finalized during the visit to Supreme Court of India and accordingly students interacted with Mr. Salman Khurshid on 14/02/2020.

### **3. Objectives of the Practice:**

- (i) To acquaint the students with the kind of litigation handled by advocates of Supreme Court of India
- (ii) To make students aware about importance of professional ethics and hard work in legal profession
- (iii) To interact with Adv. Khurshid about his books, his views on Citizenship Amendment Act, about his teacher and well known jurist Ronald Dworkin and his experience as a law teacher and so on.

### **4. The Practice:**

The students got an opportunity to know the leading lawyer of the country Mr. Salman Khurshid, the kind of efforts he put into to succeed in this profession, his prolific writing and his views on current issues of national and international importance. He also explained dos and dont's of legal profession in his lucid style.

### **5. Evidence of Practice:**

The students after the visit were very happy and felt that they have learnt a lot about the legal profession and also about the kind of hard work one has to put into in order to succeed in the legal profession and also about the art of writing book on law. The students were extremely happy as Adv. Khurshid answered

their queries and also advised teachers to continue with the practice of interacting with lawyers and judges as it is a lifetime experience for students and help them immensely in their future career.

#### **6. Problems faced:**

Due to hectic schedule of Adv. Salman Khurshid, it was difficult to get his appointment. But for interacting with the students he agreed for the visit.

#### **7. Impact of practice:**

The interaction with Adv. Salman Khurshid was an important event for participating students and faculty as well as they learnt a lot from his expertise in legal profession.