

BEST PRACTICES (2018-19)

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

Best Practice: 1

1. Title of the Practice: Institutional Visits

2. The context that required the initiation of practice: In a democracy there are some Institutions which are important. In order to know the functioning of these Institutions it is better to actually visit these Institutions. Therefore the College had organized Visit to Parliament of India of final year students from LLB III and BA LLB V to the Parliament of India.

3. Objectives of the Practice:

(i) To give firsthand knowledge to the students about the functioning of Houses of Parliament.

(ii) To acquaint the students with the actual procedure of transacting business of the Houses of Parliament namely the Lok Sabha and Rajya Sabha.

4. The Practice: The faculty members outlined purpose of the practice and motivated students of final year to participate in this visit to Parliament. The students were informed by the concerned officers of Parliament about the actual functioning of both the Houses of Parliament.

5. Obstacles faced: (i) Some students were not in a position to afford the cost of travel and stay and hence they couldn't participate in the visit.

(ii) It was difficult to organise visit for live session of Lok Sabha but we managed to get the necessary permissions.

6. Impact of the Practice: The students who participated in the visit to Parliament of India could listen to live speeches of Hon'ble Members of Lok Sabha. They were also informed about the procedure of functioning of Lok Sabha and Rajya Sabha.

Best Practice: 2 Legal Literacy camp in a village Lakadi Tal. Indapur Dist Pune

2. The context that required the initiation of practice: Clinical Legal Education as envisaged by its pioneer in India Shri. N.R. Madhava Menon is important for any legal Institution. As a part of Clinical Legal Education activity, it was decided to do something constructive for nearby village. Generally villagers are ignorant about their rights under different laws and hence they do not assert these rights. Hence legal literacy camp was organized with the help of our alumni in a nearby village.

3. Objectives of the Practice:

(i) To give an insight into laws to the villagers

(ii) To inform the villagers about the remedies available against infringement of their rights.

4. The Practice: The NSS volunteers of the college interacted with the villagers in order to know their legal problems. The villagers were asked about the nature of litigation from the village pending in the courts.

5. Obstacles faced: (i) The villagers were initially reluctant to speak

(ii) To fix the timing of the legal literacy camp was difficult as some villagers go out for work in early morning and return in afternoon.

(iii) To choose relevant laws for the villagers was also difficult.

6. Impact of the Practice: The villagers got acquainted with necessary laws through the alumni of the College who are practising advocates.