



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIDYA PRATISHTHAN'S VASANTRAO PAWAR LAW COLLEGE
Name of the head of the Institution	Dr. Atul Ramakant Shahane
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02112243341
Mobile no.	9850045720
Registered Email	vplawcollege@yahoo.co.in
Alternate Email	atulshahane2020@gmail.com
Address	Vidyanagari
City/Town	Baramati
State/UT	Maharashtra
Pincode	413133

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Vijay Chandrakant Oak</b>
Phone no/Alternate Phone no.	<b>02112239192</b>
Mobile no.	<b>9850199340</b>
Registered Email	<b>vplawcollege@yahoo.co.in</b>
Alternate Email	<b>voak_2000@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://vplawcollege.org/AOAR18-19.pdf">https://vplawcollege.org/AOAR18-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.vplawcollege.org/Academic_Calendar19-20.pdf">http://www.vplawcollege.org/Academic_Calendar19-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B++</b>	<b>2.81</b>	<b>2017</b>	<b>05-Jan-2017</b>	<b>04-Jan-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>09-Aug-2016</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Academic &amp; Administrative</b>	<b>02-Aug-2020</b>	<b>508</b>

Audit	2	
Feedback Analysis	18-Apr-2020 2	92
Judgment Writing	12-Mar-2020 1	2
Moot Court Competititon	26-Feb-2020 1	6
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vidya Pratishthan's Vasantao Pawar Law College, Baramati	Karmveer Bhaurao Patil Earn Learn Scheme (SDO)	Savitribai Phule Pune University	2020 180	8370
Vidya Pratishthan's Vasantao Pawar Law College, Baramati	NSS	Savitribai Phule Pune University	2020 180	25000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic Administrative Audit

Collection & Analysis of Feedback

Institutional visits organized

Result Analysis

Moot court competition organized

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To provide opportunity to students to know functioning of important institutions	a)The final year LLB and BA LL.B.students were taken to visit the Parliament of India and Rashtrapati Bhavan b) The final year students were taken to Delhi High Court Mediation Centre Samadhan, where they got an opportunity to know the mediation proceedings undertaken at Delhi High Court.
To interact with legal luminary	The students and faculty interacted with Senior Advocate of Supreme Court of India Mr. Salman Khurshid
To conduct Moot court Competition	Moot court competition at University level was conducted.
To conduct Judgment Writing Competition	The Judgment Writing competition was conducted
To conduct legal literacy programme	A legal literacy camp was organized at village Lakadi
To conduct activities under NSS and SDO	Various activities were conducted under NSS and SDO

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	09-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has put in place the Management Information System. In this management information system different modules are incorporated. These modules basically include details about staff such as their designation and educational qualifications, details about programmes offered by the College including the degree programmes and diploma programmes. The MIS also contains the information pertaining to research activities, information about students' enrolment in each class, details about differently abled students or Divyangjan. The MIS also contains information pertaining to hostel facility made available to the students, details about scholarship availing students. The MIS also contains library related information such as number of textbooks, reference books, etc. The information about examination results, break up of fees received from the students and expenditure status of plans schemes is also given in the MIS. The College is using Tally ERP software for the purposes of maintaining accounts.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has established a mechanism to ensure an effective curriculum delivery and its implementation. The curriculum is prepared by Board of Studies (Law) SPPU and it is implemented by the College. Initially an academic calendar is prepared in order to map curricular, co-curricular and extra-curricular activities to be held throughout the academic year. For ensuring timely completion of syllabi, the teachers are required to submit teaching plans of the respective subjects and they try their best to adhere to the same.

As we have students mostly from rural background in teaching pedagogy traditional method is mostly used and if needed, modern tools are used. Lecture method is predominantly used and in this year modern method like flipped classroom was used by around 20% of the teachers on experimental basis. To ensure that the students weak in English also understand basic concepts in different subjects, the concepts were explained to them in Marathi language also. The College organized court visit and moot courts for the students and thereby effort was made to equip the students with practice related skill sets.

As a part of best practice of the College, the final year students were taken to Delhi High Court Mediation Centre 'Samadhan' in order to acquaint them with mediation procedure in detail. The teachers adopted student centric approach of teaching wherein problem solving method was also used in some of the subjects like Law of Crimes, Family Law -II and Law of Contract. In some subjects like Constitutional Law, Professional Ethics, Environmental Law, Law of Contract, Law of Crimes, etc. case study method was employed. The feedback of students was taken on teaching and other aspects. All the curriculum related issues are resolved by the faculty through the Member, Board of Studies Dr. A.R. Shahane who is also a member of IQAC of the College.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Criminal Psychology and Criminal sociology	15/07/2019
LLB	Penology and Victimology	15/07/2019
LLB	Criminal Minor Acts	15/07/2019
LLB	Land Laws - I	15/07/2019
LLB	Land Laws - II	15/07/2019
LLB	Vulnerable & Disadvantaged Groups & Criminal Law	15/07/2019
BA LLB	Criminal Psychology & Criminal Sociology	15/07/2019
BA LLB	Penology & Victimology	15/07/2019
BA LLB	Land Laws	15/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics,	15/07/2019	46

Accountancy for Lawyers and Bar Bench Relations (BA LLB/BSL LLB Third Year)		
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations (LLB Second Year)	15/07/2019	80
Practical Training Paper - II Alternate Dispute Resolution System (LLB Second Year)	15/07/2019	80
Practical Training Paper - III Drafting, Pleading and Conveyancing (LLB Third Year)	15/07/2019	86
Practical Training Paper IV Moot Court Exercise (LLB Third Year)	15/07/2019	86
Practical Training Moot Court Exercise (BA LLB Fifth Year)	15/07/2019	58
Constitutional Law - I (LLB First Year)	15/02/2019	113
Constitutional Law - II (LLB Second Year)	15/07/2019	80
Constitutional Law (BALLB Third Year)	15/07/2019	46
Environmental Law (LLB Second Year)	15/07/2019	80
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Visit to Lok Adalat	21
LLB	Visit to Parliament of India	40
BA LLB	Visit to Parliament of India	40
LLB	Visit to Supreme Court of India	40
BA LLB	Visit to Supreme Court of India	40
LLB	Visit to Delhi High Court	40
BA LLB	Visit to Delhi High Court	40
LLB	Visit to Delhi High Court Mediation center	40

	Samadhan	
BA LLB	Visit to Delhi High Court Mediation center Samadhan	40
LLB	Visit to the office of Adv. Salman Khurshid	40
No file uploaded.		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>For improving institutional performance, stakeholders feedback matters a lot. Satisfaction of stakeholders about the processes implemented by the Institution is very crucial. It gives a precise idea about the degree of satisfaction and areas wherein further improvement is needed. For quality sustenance and enhancement, stakeholders may come up with useful suggestions which help the Institution for betterment of it's standards. The quality of feedback collected to a great extent depends upon quality of questions and hence IQAC takes efforts to prepare a suitable and appropriate questionnaire for each stakeholder. In order to know the institutional performance during the year, feedback is obtained from stakeholders such as students, alumni and teachers. The IQAC devised a questionnaire for collecting the feedback from the stakeholders on the basis of standard format suggested by NAAC. The students' feedback was collected on the basis of students' satisfaction survey. The students were asked about the extent of syllabus completed in the class, level of preparation of teachers, ability of teachers to communicate, teachers approach to teaching, fairness of internal evaluation, teaching and mentoring processes of the College, course and programme outcomes awareness, identification of strengths and weaknesses of students by teachers, use of ICT in teaching learning processes by teachers, etc. Although the students are largely satisfied with teaching learning process, some students suggested that the College may consider organizing guest lectures and new courses for skill development may be introduced in future. In near future, we are going to introduce new soft skill courses as add on courses for the benefit of students. The alumni feedback was also collected this year and the alumni was asked about the admission procedure through MHCET, fee structure, academic ambience, infrastructure, faculty, relevance of courses, hostel and other facilities provided by the Institution, etc. The alumni were also asked to give their valuable suggestions for further improvement some of which we have already implemented. The feedback was also taken from teachers about the syllabus and it's relevance and most of the teachers are satisfied with the prescribed syllabus. However, in near future we will introduce a few add on courses like Certificate course on Advocacy Skills to further lessen the gap between theory and practice. The analysis of feedback collected helps in developing the teaching learning, library and other services provided by the Institution.</p>
--



## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three Years Course	120	113	113
BA LLB	Five Years Course	60	44	44
PG Diploma	Diploma in Labour Law & Labour Welfare	60	8	8
PG Diploma	Diploma in Cyber Laws	60	8	8

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	508	Nil	7	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	10	3	Nil	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The class teachers are appointed for each class and they act as mentors for the class. As a mentor the class teacher tries to resolve the grievances of the students. The class teacher also do career guidance. The mentor tries to solve academic as well as non academic problems of mentees. The class teacher is free to take advice of the Principal or other teachers in order to solve the problems of mentees. As most of the students are from rural background and weak in English communication skill, the mentor gives advice for improving the same. The students from SC/ST are also given special attention so that they do not suffer any kind of discrimination in teaching, learning and other processes. If any academic or non academic problem needs expert advice, it may be sought by the mentor through the Principal. This mentoring system helps in improving the capabilities of the students and gives them much needed confidence. This mentorship system helps students to cope up with academic and non academic problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	Nil	3

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. V. C. Oak	Assistant Professor	Paper Setter and Examiner at Law examinations of SPPU
2020	Dr. A.R. Shahane	Assistant Professor	Chairman, Paper Setter and Examiner at Law examinations of SPPU
2020	Mr. A.N. Murumkar	Assistant Professor	Paper Setter and Examiner at Law examinations of SPPU
No file uploaded.			

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	13114	1/1	16/06/2019	21/08/2020
BA LLB	13114	1/2	07/12/2019	31/01/2020
BA LLB	13114	1/3	07/12/2019	31/01/2020
BA LLB	13117	1/4	07/12/2019	31/01/2020
BA LLB	13117	2/5	24/10/2020	10/11/2020
LLB	12103	2/1	16/06/2019	21/08/2020
LLB	12117	2/2	07/12/2019	31/01/2020
LLB	12117	2/3	24/10/2020	10/11/2020
No file uploaded.				

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

In order to ensure periodic assessment of students' performance written assignments were given and presentations were conducted as part of continuous internal evaluation for LLB and BA LLB students. The students of DLL LW visited Labour Court, Industrial Court, Labour Commissioner office in Pune and Purple

Industry in Baramati MIDC. The particulars of industrial visit were noted in the journal. The students of DCCL were also required to maintain a journal for the purpose of their evaluation of Practical paper. After completing the internal evaluation of students through written assignments and presentations, the internal marks were given by the respective subject teachers and External examiner appointed by SPPU to be sent to SPPU in online manner. Thus, the formative assessment of the students was carried out to ensure continuous internal evaluation by way of written assignments and presentations/viva voce.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Designing the academic calendar helps immensely in planning college activities properly. This year also the Academic calendar was prepared at the beginning of the year by taking into account the proposed dates of University examinations, the dates of commencement and completion of each semester and holidays. The formative assessment of students was done by checking all these dates. However, the admission process for LLB I and BA LLB I got delayed on account of MHCET process and hence the commencement and completion of semester also got delayed for first year. As far as possible, the academic calendar was adhered to while conducting curricular, co-curricular and extra-curricular activities. All the examinations of first term were conducted smoothly with the help of Examination Committee headed by the College Examination Officer (CEO) and the examinations of second term were held by SPPU in online mode due to prevailing Covid-19 pandemic situation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://vplawcollege.org/Programme\\_Outcomes.pdf](https://vplawcollege.org/Programme_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
42001	PG Diploma	Diploma in Cyber LawS	8	8	100
42101	PG Diploma	Diploma in Labour Law and Labour Welfare	8	8	100
13117	BA LLB	Five Years BALLB	58	57	98.28
12117	LLB	Three Years LLB	85	83	97.65

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://vplawcollege.org/SSS\\_2019.pdf](https://vplawcollege.org/SSS_2019.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library Science	2	Nil
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
--------------	---------	------------------	---------	----------------	---------------	-----------

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	1	Nill
Presented papers	2	Nill	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on organic Farming	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Lecture on Personality development	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Survey of village Lakadi	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Lecture on child rights	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Lecture on Social Media and Law	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Lecture on Computers: Effects and Side effects	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Shramadan	NSS units of VPASC, VPKBIET and VPLC, Baramati	3	225
Construction of CCT for the village	NSS units of VPASC, VPKBIET and	3	225

Lakadi	VPLC, Baramati		
Training in Labour and Company Law	Training Placement Cell	1	1
Industrial visit to Purple Industry at Baramati MIDC	Training Placement Cell	4	30
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS units of VPASC, VPKBIET and VPLC, Baramati	Lecture on AIDS Awareness	3	225
Blood donation	NSS units of VPASC, VPKBIET and VPLC, Baramati	Blood Donation Camp	3	25
Women empowerment	NSS units of VPASC, VPKBIET and VPLC, Baramati	Street play on Women empowerment	3	225
Gender Issue	NSS	Awareness about Menstrual Hygiene	2	20
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

		details			
Visit to Purple Industry	Health Safety Measures in Industry	Purple Industry, MIDC, Baramati	24/02/2020	24/02/2020	30
Law Training	Training in Labour and Company Law	RCF, Chembur	01/08/2019	18/08/2019	1
Visit to Legal Luminary	Advocacy Skills	Adv. Salman Khurshid	14/02/2020	14/02/2020	40
Visit to Delhi High Court Mediation Center Samadhan	Mediation Procedure at Delhi High Court	Delhi High Court	13/02/2020	13/02/2020	40
Visit to Delhi High Court	Delhi High Court proceedings including E court	Delhi High Court	13/02/2020	13/02/2020	40
Visit to Supreme Court of India	Working of Supreme Court of India	Supreme Court of India	11/02/2020	11/02/2020	40
Visit to Parliament of India	Introduction to Parliamentary Procedure	Parliament of India	14/02/2020	14/02/2020	40
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Biyani Technologies	Partially	E- Vidya	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5062	2513382	358	124267	5420
Reference Books	2304	Nil	41	Nil	2345	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	21	1	0	0	6	7	20	0
Added	0	0	0	0	0	0	0	0	0
Total	34	21	1	0	0	6	7	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--



No Data Entered/Not Applicable !!!

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.25	0.22	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College takes certain efforts in maintaining and upgrading the infrastructure facilities. Classrooms: The College has 10 classrooms and they are very spacious. 3 classrooms have the facility of overhead projectors. Moot Court Hall: The moot court hall can be used as a Seminar Hall also. Moot courts of students are held in the Moot court hall and Moot Court competitions are also held therein. The proper infrastructure is made available so that even the mock trials can also be conducted in Moot Court Hall. The duties are assigned to concerned employees to look after day to day maintenance of the classrooms and Moot Court Hall. The campus is maintained clean, green and safe with the help of BVG staff appointed by Vidya Pratishthan. The campus has been recognized as one of the best green and clean campuses. Library: Library is an important component in any academic institution. It is like a knowledge center and hence special attention is paid towards the library infrastructure. Teachers, students and guests visit the library and hence registers are maintained in the library to record the entry and exit of visitors. The accession register and issuing registers are maintained in the library. The OPAC system is also used in the library. The students are provided free access in the library so that they can select appropriate book/journal needed. The College has subscribed for many law journals including some foreign law journals. The College has subscribed for Manupatra Legal Database for the purpose of legal research. The students are informed about the username and password for accessing the Manupatra database by the Librarian and teachers. Apart from that on the college website in the library link, a number of free e-resources are made available to the students and faculty. The College has a Library Advisory committee also which recommends augmentation of library resources and measures for enhancement in library resources utilization. The library has a number of text books and reference books. The Library timing is 9.00 am to 4.30 pm and around 30 days before the examination, extended library hours are provided for the students. The students are issued 2 books at a time which can be renewed. Computer Lab: A computer instructor is appointed for computer lab. In the computer lab the students can access e-resources. Anti-virus is installed from time to time to ensure that computer data is stored safely. The College gives importance to sports also and hence students are encouraged to participate in sports like Cricket, Volleyball, Badminton and chess. The cricket ground, volleyball ground and Badminton courts for boys and girls are made available as shared facilities with other constituent units of Vidya Pratishthan. Yoga and meditation facilities are also provided.

[https://vplawcollege.org/Policy\\_for\\_Infrastructure.pdf](https://vplawcollege.org/Policy_for_Infrastructure.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government scholarship, Freeship and Tuition Fee and Examination Fee	213	2175930
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development	18/12/2019	225	NSS
Yoga Meditation	17/12/2019	225	NSS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	2	LLB	Law	Navalmal Firodiya Fergusson Law College, Pune	LLM
2019	1	BALLB	Law	Bharti Vidyapeeth Deemed University, Pune	LLM
2019	1	LLB	Law	Bharti Vidyapeeth Deemed University, Pune	LLM
2019	2	LLB	Law	Dept. of Law, SPPU, Pune	LLM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College believes in participatory management and as an important stakeholders of the College the students are given a platform in the form of Students Council which represents all the students. As per the policy of the affiliating University, the toppers from different classes are made the members of Student Council instead of having elections. The Students Council performs an important role in organizing events at the College and also in organizing sports competitions and annual function. The Students Council is also entrusted

with the responsibility of receiving the guests, etc. during the function. The College has established a Students' Council as per the norms of Savitribai Phule Pune University and it is assigned an important role in conducting student related activities. The students are given representation in IQAC and in Library Advisory Committee. Students give valuable suggestions for overall quality improvement. In organizing extracurricular activities during annual function also students' council perform an active role. Apart from representation on Students Council, the student representatives are also appointed on key committees like IQAC which promotes quality culture and quality sustenance measures. The IQAC also seeks the help of students in organizing quality related activities such as moot court competitions. The students help is also sought in organizing study tours as the one organized in this academic year to Parliament of India, Supreme Court of India and Delhi High Court. The student representative is also appointed in Library Advisory Committee to suggest new titles in library on behalf of all students. In Moot Court Committee also representation is given to students. Thus the students are very much involved in conducting various activities of the College.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is very important asset of the Institution. The College has a registered alumni association. The alumni help the Institution in improving the quality of education imparted. It also helps in providing internships to the final year students. Alumni are also invited during legal literacy camp to guide the villagers on topics of importance for everyday life. The alumni are also invited to deliver guest lectures. The alumni guide the students for moot courts as a part of Practical Training paper. The alumni of the College is contributing in advocacy, judiciary and also in academics in different parts of Maharashtra, Bombay High Court and Supreme Court of India.

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows practices of decentralization and participatory management. Decentralization and participatory management in fact ensures that voice is given to the staff and students in the process of institutional governance. The college ensures decentralization and participatory management by way of following two practices: (1) Faculty level: The Principal of the College formulates the policies for the College after taking into confidence faculty members. The faculty members are free to give their suggestions for promotion of quality culture in the College. The quality sustenance and quality promotion policies are discussed at the meetings of IQAC in which the faculty representatives are allowed to put forward their views on measures to be taken for the betterment of the College. The representatives of faculty may

participate and deliberate upon the agenda. Apart from IQAC, the teachers may share their views and ideas at teachers meetings. Further the representatives of teachers and non teaching staff are there on Local Management Committee to ensure greater participatory management. The teachers are entrusted with key position in Anti Ragging committee, Moot Court Committee, NSS Unit and Students Development committee, etc. which gives them an opportunity to develop their leadership qualities. In this way the Principal and staff members of the College operates as a team and work towards betterment of the College. Through this mechanism at faculty level decentralization and participatory management principles are implemented. (2) Students Level: Today's students are tomorrow's leaders and hence the College ensures effective participation of the students in various processes implemented in the college. The policies of decentralization and participatory management implemented through other committees and cells like Library Advisory Committee, Students' Council, Grievance Redressal cell, NSS unit among others. In Internal Quality Assurance Cell (IQAC) student representative and alumni representative are involved and it helps in further improvement in quality. It also helps in grooming the future leaders. The Library Advisory Committee has one student representative and thereby an opportunity is given to the student to understand the processes of library. The Library Advisory Committee plans the activities of library and also suggests new titles for library. Students' Council is nominated from among the toppers in the College. The participatory management is thus ensured by the College. In this manner decentralization and participatory management practices are followed at the College at two levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission for first year is done through Common entrance test conducted by the CET Cell of Govt. of Maharashtra. It is done on the basis of merit in completely fair and transparent manner. The admission to other classes is done by the College after declaration of results of previous year examination.
Human Resource Management	For effective human resource management the work is properly distributed as per the skillsets of the employee. The office work is divided into finance, scholarship and general administrative work. The teachers are given the workload as far as possible as per their expertise.
Research and Development	In order to develop research culture in the College well equipped library and free e resources are made available. The College has also subscribed to Manupatra legal database. The teachers are encouraged to participate in pursuing research. The advanced learners are encouraged to

participate in moot court competition, legislative drafting competition to develop their skill of legal research.

Teaching and Learning

As the students intake is predominantly from rural area, traditional method of teaching is used and it is combined with ICT tools such as power point presentations. Problem solving and critical thinking abilities of the students are tried to be enhanced by giving practical problems in the course of teaching, wherever possible. The advanced learners are encouraged to participate in moot courts and it enhances the knowledge and research skills among the students. The students are given an opportunity of learning through court visits and clinical legal education. Thus through effective teaching and experiential learning, all the possible efforts are made to achieve course outcomes and programme outcomes.

Curriculum Development

The college being an affiliated College doesn't have autonomy in framing its own syllabus and hence it implements the syllabus as prepared by the Board of Studies in Law of affiliating University. For effective curriculum delivery, teaching plans are prepared by teachers and all the modules in the subject are incorporated therein. In order to ensure effective delivery of curriculum court visits and guest lectures are organized.

Examination and Evaluation

Formative and summative assessment is done through continuous internal evaluation and term end examination conducted by University. Teachers are free to give written assignments or research projects followed by presentation. It enhances communication skill of the students. The students are evaluated on the basis of performance and attendance. The College conducts first year examination of both LLB and BALLB programmes and evaluation is done by following standard procedures.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a rich library and it has a collection of number of titles Indian and foreign. The College has subscribed to Manupatra legal database which is a multiuser facility. The College website also contains free e resources which help in further expansion of knowledge. The College

	upgrades library resources every year
Industry Interaction / Collaboration	The college collaborates with industry through industrial visits. The students of DLL LW and of Labour law are taken to nearby industry for understanding health and safety measures and other provisions relevant to the industry. It helps in better understanding of the law.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college website is maintained by the experts at Vidya Pratishthan Institute of Information Technology (VIIT).
Administration	For the office administration, ERP software is used.
Finance and Accounts	For finance and accounts, Tally and ERP9 software are used.
Student Admission and Support	Student admission is done through college website.
Examination	Savitribai Phule Pune University invites online examination forms from the students. Results and examination related messages are posted by University on it's official website. The College intimate students about these notices by sharing them on Whatsapp groups of students and by displaying those notices in the notice board.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Evolution from Offline to Online Teaching	1	30/05/2020	03/06/2020	5
National online FDP on ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	6
National Level Online FDP on Mastering the Art of Handling Post Covid Challenges for Sustainable Development	1	19/05/2020	23/05/2020	5
State Level Online Workshop on e-Educational Content Development	1	11/05/2020	20/05/2020	10
Training Course on Cultural Studies Literature Towards Interdisciplinary Research	1	19/08/2019	25/08/2019	7

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medical leave, medical reimbursement, Advance	PF, Gratuity, Duty leave, medical leave, medical reimbursement,	Insurance Scheme of SPPU, Karmveer Bhaurao Patil Earn Learn Scheme



salary, Maternity leave, Duty leave for attending conferences, seminars, workshops, Refresher orientation programmes, capacity building programmes, NSS and SDO workshops	maternity leave	for poor and needy persons
---	-----------------	----------------------------

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College budget is prepared for financial year under different budgetary heads. These include heads such as salary, research, consumables, miscellaneous, etc. For higher expenses the permission of the management is a prerequisite. The College also conducts internal audit in every financial year. The internal audit for the last financial year was conducted and there are no objections during the audit. The audited balance sheet is maintained in the College office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
---

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	Vidya Pratishtan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>No Data Entered/Not Applicable !!!</b>
---

6.5.3 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of AQAR, Regular Meetings of IQAC, Collection and Analysis of Feedback, Institutional visits to Parliament of India, Supreme Court of India and Delhi High Court
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
----------------------------------	----

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Moot Court Competition organized	26/02/2020	26/02/2020	26/02/2020	6
2020	Judgment Writing Competition	12/03/2020	12/03/2020	12/03/2020	2
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed in hostels. Around 10 power requirement is met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	ntages	local community					
2019	Nil	1	Nil	Nil	Legal Literacy Camp Ignorance of law	Nil	228
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	04/07/2018	Teachers Code of conduct is as per the service rules

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Marathi Language Conservation Day	10/01/2020	10/01/2020	81
Mahatma Gandhi Death Anniversary	30/01/2020	30/01/2020	23
Lecture on PML Act on the occasion of Vigilance week	02/11/2019	02/11/2019	54
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College observes 'No vehicle day' and staff and the students are not allowed to bring their vehicles in the College campus on that day The College discourages use of plastic. Air conditioners (ACs) are used exceptionally in order to avoid air pollution. The College has a beautiful green campus and special attention is provided for it's proper maintenance. Alternative sources of energy are used such as solar panels for environmental sustainability.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice: I**

1. Title of the Practice: Institutional Visits

2. The context that required the initiation of practice: As aptly put by realists, law in action is more important than law in books. Hence the students must be aware about actual application of law in courts. The realists also believed that judges have an important role and they put flesh into the bare skeleton of law. Hence how the judicial work goes on in superior courts is important to know for the budding lawyers. Therefore the College had organized visit to Supreme Court of India and Delhi High Court of final year students from LLB and BA LLB. The students also visited the mediation center Samadhan at Delhi High Court to understand the procedural aspects of mediation as an alternate dispute resolution mechanism. The students also visited the Parliament of India and Rashtrapati Bhavan.

3. Objectives of the Practice: (i) To acquaint the students with actual functioning of Supreme Court of India and Delhi High Court. (ii) To acquaint the students with mediation procedure followed at Delhi High Court. (iii) To acquaint the students with the actual procedure of transacting business of two Houses of Parliament Lok Sabha and Rajya Sabha.

4. The Practice: The faculty members explained the object of the visit to Supreme Court of India,

Delhi High Court, Parliament of India and Rashtrapati Bhavan to the final year students. The College obtained all the necessary permissions for proposed institutional visits in advance. The students were divided in groups and one faculty member each was assigned to them in order to observe the actual proceedings at Supreme Court of India and Delhi High Court. The students also visited mediation center of Delhi High Court 'Samadhan'. The advocate entrusted with mediation training explained in detail the procedure of mediation followed and also replied questions asked by the students. The students were informed by the concerned officers of Parliament about the actual functioning of both the Houses of Parliament.

5. Evidence of Success: After the visit the students shared their feedback orally and expressed the view that they properly understood the working of superior courts and mediation center. They also expressed the view that they also understood properly the parliamentary procedure as explained by officers of the Parliament.

6. Problems faced: (i) On account of financial constraints some students couldn't participate in the visit. (ii) Due to time constraint we couldn't visit some other important institutions such as the Bar Council of India, National Human Rights Commission, National Green Tribunal and Competition Commission of India.

7. Impact of the Practice: The students got acquainted with actual functioning of some of the important institutions in the country.

Best Practice: II

1. Title of the practice: Interaction with legal luminary

2. The context that required the initiation of practice: Learning from the best in the profession gives precise idea to the students about the challenges they may have to face in future and how to respond to them. In order to give an opportunity to the students to know more about complexities of legal profession, the IQAC had organized an interaction of final year students and faculty members with Senior Advocate Mr. Salman Khurshid at his office at Silver Arch, Firozshah Road, New Delhi. The office visit was finalized during the visit to Supreme Court of India and accordingly students interacted with Mr. Salman Khurshid on 14/02/2020.

3. Objectives of the Practice: (i) To acquaint the students with the kind of litigation handled by advocates of Supreme Court of India (ii) To make students aware about importance of professional ethics and hard work in legal profession (iii) To interact with Adv. Khurshid about his books, his views on Citizenship Amendment Act, about his teacher and well known jurist Ronald Dworkin and his experience as a law teacher and so on.

4. The Practice: The students got an opportunity to know the leading lawyer of the country Mr. Salman Khurshid, the kind of efforts he put into to succeed in this profession, his prolific writing and his views on current issues of national and international importance. He also explained dos and dont's of legal profession in his lucid style.

5. Evidence of Practice: The students after the visit were very happy and felt that they have learnt a lot about the legal profession and also about the kind of hard work one has to put into in order to succeed in the legal profession and also about the art of writing book on law. The students were extremely happy as Adv. Khurshid answered their queries and also advised teachers to continue with the practice of interacting with lawyers and judges as it is a lifetime experience for students and help them immensely in their future career.

6. Problems faced: Due to hectic schedule of Adv. Salman Khurshid, it was difficult to get his appointment. But for interacting with the students he agreed for the visit.

7. Impact of practice: The interaction with Adv. Salman Khurshid was an important event for participating students and faculty as well as they learnt a lot from his expertise in legal profession.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vpplawcollege.org/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

**Students Excellence:** Vidya Pratishthans Vasantrao Pawar Law College was established in Baramati in 1999. The College was established with the primary object of providing quality legal education at an affordable cost. Hence no donation is received from any student. The students of our College are mostly from rural background and hence we take great efforts in order to ensure that our students excel in legal profession despite obstacles like language barrier. Through the range of curricular, co-curricular and extracurricular activities we strive our best to bring about holistic development of personality of the students. They are imparted skills in mooting, drafting with emphasis upon professional ethics. Along with legal education, we strive to impart good citizenry values to the students by celebrating International Human Rights Day, International Wetlands Day, Sadbhavna din, National Integration Day, Vachan Prerna Din, Constitution Day, etc. The students are motivated to participate in various competitions. This year also the students participated in debating competition, moot court competition, quiz competition, etc. This year our student Ms. Chitragandha Bhojate won best memorial award in National Moot Court competition held at MMLC, Pune. Ms. Shraddha Godse secured second prize in poster presentation competition. Further Shweta Bhosale won Judgment Writing competition. Ms. Mansi Chavan, Ms. Mayuri Dharmadhikari and Madhura Jagtap won Quiz competition. Our team also won a prize in Youth festival this year. Many of our students are in judiciary and are doing great service by administering justice. Many of our students are practising advocates and doing very well in legal profession. In this manner students excellence despite a number of hurdles is one area distinctive to institutional vision, priority and thrust.

Provide the weblink of the institution

<http://vplawcollege.org/Main/>

### **8.Future Plans of Actions for Next Academic Year**

1. UGC grant: In near future we are applying for 2(f) 12-B grant of UGC. It will help us immensely in organizing national level seminars/conferences, etc. 2. Incubation center: We are planning to establish incubation center wherein innovative programmes will be launched such as JMFC Foundation Class, etc. 3. Language Lab: As the students in our locality feel great difficulty in spoken English we will be setting up a language lab 4. Add on courses: We intend to introduce soft skill courses as Certificate/Add on courses so that the students will be well prepared for legal profession and even in other walks of life.