



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIDYA PRATISHTHAN'S VASANTRAO PAWAR LAW COLLEGE
Name of the head of the Institution	Dr. Atul Ramakant Shahane
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02112243341
Mobile no.	9850045720
Registered Email	vplawcollege@yahoo.co.in
Alternate Email	atulshahane2020@gmail.com
Address	Vidyanagari
City/Town	BARAMATI
State/UT	Maharashtra
Pincode	413133

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Vijay Chandrakant Oak
Phone no/Alternate Phone no.	02112239192
Mobile no.	9850199340
Registered Email	voak_2000@yahoo.com
Alternate Email	voak_2000@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.vplawcollege.org/AOARVPLC2017_2018.pdf">http://www.vplawcollege.org/AOARVPLC2017_2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.vplawcollege.org/Academic_Calendar2018-19.pdf">https://www.vplawcollege.org/Academic_Calendar2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.81	2017	05-Jan-2017	04-Jan-2022

<b>6. Date of Establishment of IQAC</b>	09-Aug-2016
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Prepared standard	18-Jan-2019	467

operating procedures (SOPs)	30	
Feedback Collection & Analysis	11-Mar-2019 3	50
Academic and Administrative Audit	25-Mar-2019 2	467
Result Analysis	12-Aug-2019 2	467
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vidya Pratishthan's Vasant Rao Pawar Law College	SWO	Savitribai Phule Pune University	2019 180	9480
Vidya Pratishthan's Vasant Rao Pawar Law College	NSS	Savitribai Phule Pune University	2019 180	21710
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Internal Academic and Administrative Audit Collection and Analysis of Feedback Institutional visits organized Result Analysis

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To provide opportunity to students to know the functioning of important institutions.	The final year LLB and BA LL.B. students visited the Parliament of India.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Dec-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has a Management Information System. The list of modules included in MIS are general details about staff such as designation, educational qualifications and work experience, details about courses conducted including degree courses and diploma courses such as LLB, BALLB, DLLLW and DCL, details about research activities, details about class wise students' enrolment of all the programmes, details about differently abled students, details about hostel facility, details about scholarship availing students such as name of scholarship, category of student, details of library such as number of text books, number of reference books and other details, details about examination results for all programmes including the degree and diploma programmes offered by the College,

break up of fees received from the students and expenditure status of plans schemes. For managing accounts the Tally ERP software is used.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by SPPU for all the courses offered by the College namely, LLB, BALLB, DLL & LW and DCCL. The college has a well planned mechanism in place for effective curriculum delivery and implementation. At the beginning of the academic year, an academic calendar is prepared incorporating curricular and co-curricular activities. These activities help in adding value to the curriculum designed. The Principal and Senior Faculty members prepare a time table and allot the subjects before the commencement of teaching. The lectures are held as per the fixed time table. In the time table adequate attention is paid to incorporate theory and practical papers and papers imparting life skills and values such as Constitutional law and environmental law. In order to ensure timely completion of syllabus, the teachers prepare teaching plans of respective subjects allotted to them. The teaching plans contain detailed syllabus or modules and tentative time required to complete the same. However teaching plans are flexible enough to allow certain modifications, if necessary. The teachers allow time to students for clearing their doubts. The teachers strive for effective curriculum delivery through a combination of traditional and modern methods of teaching. The teachers use lecture method prominently. Wherever necessary ICT tools like power point presentations are used to make teaching learning process interesting. The teachers try their best to ensure interactive learning by allowing students to participate in discussions during the lecture. The students are encouraged to ask questions. The teachers also inform the students about available literature on topics taught such as articles, recent cases, etc. The other activities like moot courts, court visit are held in order to bridge the gap between theory and practice. The teachers conduct revision lectures also, if necessary for the benefit of students. A student centric and participatory approach of teaching is used by teachers and simulation or problem solving method is also used in subjects like Law of Contract, Law of Crimes and Family Law I & II, etc. Wherever necessary interdisciplinary approach of learning is also adopted. For instance while discussing theories of jurisprudence, cases in Constitution are also discussed to have the knowledge of application of jurisprudential theories. In this manner all the possible efforts are taken to ensure effective delivery of curriculum by adopting learner centric, participatory approach of teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations (BA LLB/BSL LLB Third Year).	02/07/2018	29
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations (LLB Second Year)	02/07/2018	60
Practical Training Paper -II Alternate Dispute Resolution System (LLB Second Year)	02/07/2018	60
Practical Training Paper - III Drafting, Pleading and Conveyancing (LLB Third Year)	02/07/2018	51
Practical Training Paper IV Moot Court Exercise (LLB Third Year)	02/07/2018	51
Practical Training (BA LLB Fifth Year)	02/07/2018	29
Constitutional Law - I (LLB First Year)	02/07/2018	98
Constitutional Law - II (LLB Second Year)	02/07/2018	60
Constitutional Law (BALLB Third Year)	02/07/2018	29
Environmental Law (LLB Second Year)	02/07/2018	60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
LLB	Visit to Lok Adalat at Baramati Court	18
LLB	Visit to Parliament of India	36
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback from the stakeholders is the means to assess the overall institutional performance. The stakeholders feedback helps to know their perception about the Institution and also reveals their expectation from the Institution. Their suggestions can be valuable in improving various processes adopted by the Institution including the teaching learning process. The stakeholders like students, parents and teachers are important in institutional growth. Therefore stakeholders feedback is considered valuable for introspection and further improvement. The feedback forms are prepared by the IQAC Coordinator and they are finalized by discussing with faculty and Head of the Institution. The Students Satisfaction Survey is also carried out to know overall impression of students about the institutional processes and different facilities of learning and growth provided by the Institution. The opinion of students is taken on library, canteen facility, teaching learning, etc. In order to collect the feedback from different stakeholders, a separate questionnaire is prepared for each stakeholder category. The feedbacks are mostly collected manually. The feedback forms are given to students and parents for their responses. After receiving the responses, they are analyzed by carefully checking each question and response thereto so as to arrive at the findings. The feedback received from stakeholders is helpful in further improving teaching- learning and other processes. Similarly, the feedback received from teachers in google form on syllabus helps in finding out gaps in prescribed syllabus and if they need, they are allowed to make value addition. The value addition can be made by discussing about recent judgments or by incorporating some element which will be vital for actual court practice. The parents feedback is also valuable in knowing their perception about the Institution and where the Institution needs to improve. It gives an opportunity to reflect upon the quality of service provided to the students. The feedback of students also enable teachers to know their strengths and weaknesses and areas to work on. Quality of education and other services provided can be evaluated through the lens of stakeholders like students and parents. Hence the College attaches great importance to feedback mechanism. After the feedback is received it is systematically analyzed and the feedback report is prepared to understand grey areas in the processes that are implemented. The feedback report is discussed with the Head of the Institution, who appraises the faculty members about the same and discusses with them the shortcomings that are found and further improvement required. It helps immensely in quality enhancement in future. The students and parents may offer</p>
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excellent suggestions which go a long way in establishing or further improving quality culture in the Institution. Therefore the Institution takes the feedback of stakeholders seriously for further growth.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three Years Course	120	98	98
BA LLB	Five Years Course	60	51	51
PG Diploma	Diploma in Labour Law & Labour Welfare	60	10	10
PG Diploma	Diploma in Cyber laws	60	10	10

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	467	Nil	7	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	6	8	3	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has an informal mentoring system. Each class has a class teacher and the said class teacher acts as a mentor for the students in the said class and looks into their problems. The class teacher solves academic as well as non academic problems of students. If needed, the class teacher can take help of other teachers and Principal. As the students are mostly from rural areas, language barrier is very much there and hence the class teachers advise students on improving English. Further they inform the students of techniques of writing answers in the examination in order to secure good marks. The teachers guide the students about mooting skills and career opportunities. As professional ethics, good etiquettes and mannerisms are important in legal profession, the teachers as mentors guide the students about the same. The students are made aware about NSS, SWO, IQAC and other mechanisms of the College by the class teachers. In this manner the students are groomed through the mentoring system and efforts are made to prepare them as good professionals.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
467	7	1:67

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	1	3	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. M.N. Phad	Principal (in-charge)	Appointed as Chairman Paper Setter and Examiner at Law examinations of SPPU.
2018	Dr. V.C. Oak	Assistant Professor	Appointed as Chairman Paper Setter, Examiner and Moderator at Law examinations of SPPU
2019	Dr. V.C. Oak	Assistant Professor	Invited as Judge for National Moot Court Competition held at Y.C. Law College, Pune on 1st and 2nd February, 2019
2019	Dr. V.C. Oak	Assistant Professor	Invited as Resource person at PDEA Law College, Hadapsar for State Level Seminar on EWS Reservation on 2/03/2019
2018	Dr. A.R. Shahane	Assistant Professor	Appointed as Chairman Paper Setter, Examiner and Moderator at Law examinations of SPPU
2019	Mr. N.B. Saste	Assistant Professor	Special Invitee for National Level Workshop on Online Computer Library Center held at Poona Institute of

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	42101	0/1	10/04/2019	10/06/2019
PG Diploma	42001	0/1	10/04/2019	10/06/2019
BA LLB	13114	2/1	27/06/2019	09/08/2019
BA LLB	13114	2/2	31/05/2019	04/07/2019
BA LLB	13114	2/3	31/05/2019	04/07/2019
BA LLB	13117	2/4	31/05/2019	04/07/2019
BA LLB	13117	2/5	31/05/2019	04/07/2019
LLB	12103	2/1	27/06/2019	09/08/2019
LLB	12117	2/2	31/05/2019	04/07/2019
LLB	12117	2/3	31/05/2019	04/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated College, in internal evaluation the norms of affiliating University are strictly adhered to. The affiliating University SPPU has introduced 80:20 pattern comprising of 20 marks for internal assessment of students. The University conducts the end examination in each semester for 80 Marks. The internal assessment is done through written assignments and presentations so as to ensure continuous internal evaluation. The written assignments are given on the syllabus taught and then presentations are held on those assignments. The students are also encouraged to give power point presentations. It helps in improving their communication and presentation skills. It ensures that the students are well prepared thoroughly in those topics. The continuous internal evaluation ensures that learning outcomes are achieved. After completing the internal evaluation of students through written assignments and presentations, the feedback is given on the same by the teachers. It helps them to improve their skill sets in future and it also helps in quality sustenance and enhancement. The internal marks are submitted by the concerned teachers to SPPU through an online link. For the students of DLL LW and DCCL, the internal evaluation is done through journal written by the students. For final year students Practical Training paper consists of moot courts which help in nurturing and developing the mooting skills of the students. A paper on Drafting, Pleading and Conveyancing is also there for final year students and they are required to write drafts, applications, deeds, etc. in journal. It helps in developing skills of drafting, pleading and conveyancing and it can provide students with sound knowledge of these important skills in legal profession. For the students of Diploma in Labour Laws and Labour Welfare, industrial visit and visit to Labour offices are organized which helps them to have practical knowledge and application of provisions of labour laws. . All these reforms have been initiated by the

affiliating University and they have been adopted by the College in respect of continuous Internal Evaluation (CIE). As far as teachers are concerned, feedback of students is taken on teachers and after analyzing the same by IQAC Coordinator, report is prepared for the consideration of the Head of the Institution. In this manner continuous Internal evaluation system is made operational at Institutional level. It is made not only for students but teachers also. The Students Satisfaction Survey Report evaluates the other processes implemented by the College. Such evaluation helps in further improving institutional services and processes. The continuous internal evaluation has a positive impact upon the performance of students and it also helps in developing essential skill sets for the legal profession.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The SPPU issues circular mentioning the dates of commencement and conclusion of terms. The SPPU also declares the tentative dates of University examinations. Academic calendar is prepared by taking into account the dates declared by the University. The academic calendar helps in planning the activities of the College to be conducted throughout the year including curricular, co-curricular and extra-curricular activities. However, the admission process for LLB I and BA LLB I gets delayed on account of MHCET and hence the commencement and completion of semester also gets delayed. The academic calendar mentions tentative schedule of curricular, co-curricular and extra-curricular activities. The academic calendar also helps in completion of syllabus before the scheduled date of examination and if necessary in revising the topics already taught. For smooth conduct of University examinations various appointments are made such as Chief Examination Officer (CEO), Internal Senior Supervisor and Junior Supervisors. Prior to the commencement of the examination, the Principal and CEO give necessary instructions to the Junior supervisors regarding invigilation. The office staff also helps in smooth conduct of the examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://vplawcollege.org/Programme\\_Outcomes.pdf](https://vplawcollege.org/Programme_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
42101	PG Diploma	Diploma in Cyber Laws	4	3	75
42001	PG Diploma	Diploma in Labour Laws and Labour Welfare	10	6	60
13117	BA LLB	Law	28	25	89.28
12117	LLB	Law	51	47	92.15

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://vplawcollege.org/SSS%202018.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library Science	2	4.22
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>Nil</b>	<b>1</b>	<b>Nil</b>	<b>Nil</b>
<b>Presented papers</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>Resource persons</b>	<b>Nil</b>	<b>1</b>	<b>1</b>	<b>Nil</b>
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Gram Swachhata</b>	<b>NSS Units of VPLC, VPASC VPKBIET, Baramati</b>	<b>2</b>	<b>19</b>
<b>Soil testing</b>	<b>NSS Units of VPLC, VPASC VPKBIET, Baramati</b>	<b>2</b>	<b>19</b>
<b>Lecture on Organic farming</b>	<b>NSS Units of VPLC, VPASC VPKBIET, Baramati</b>	<b>2</b>	<b>19</b>
<b>Tree plantation</b>	<b>NSS Units of VPLC, VPASC VPKBIET, Baramati</b>	<b>2</b>	<b>19</b>
<b>Lecture on Biodiversity</b>	<b>NSS Units of VPLC, VPASC VPKBIET, Baramati</b>	<b>2</b>	<b>19</b>
<b>Samvidhan Dindi</b>	<b>NSS Units of VPLC, VPASC</b>	<b>2</b>	<b>19</b>

	VPKBIET, Baramati		
Shramadan	NSS Units of VPLC, VPASC VPKBIET, Baramati	2	19
Blood donation camp	NSS Units of VPLC, VPASC VPKBIET, Baramati	2	19
Haemoglobin and Dental Check Up	NSS Units of VPLC, VPASC VPKBIET, Baramati	2	19
Legal Literacy	NSS Units of VPLC, VPASC VPKBIET, Baramati	2	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nirbhay Kanya Abhiyan	SWO	Karate training to girl students for self defence	1	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit to Parliament of India	Parliamentary Procedure	Parliament of india	05/02/2019	05/02/2019	36

Visit to Bombay High Court	Court proceedings	Bombay High Court	15/02/2019	15/02/2019	25
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani	Partially	E Vidya	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4889	2443605	190	69777	5079	2513382
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	21	1	0	0	5	6	20	0
Added	2	0	0	0	0	1	1	0	0
<b>Total</b>	<b>34</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>20</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23059247.63	34916608.98	5000	4184

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has taken great efforts in maintaining and upgrading the infrastructure facilities. Classrooms: The College has 10 classrooms and a Moot Court Hall. The duties are assigned to concerned employees to look after day to day maintenance of the classrooms, Moot Court hall, library and computer lab, washrooms and toilets. The campus is maintained clean, green and safe with the help of BVG staff appointed by Vidya Pratishtan. Library: Library is an important component in any academic institution. Teachers, students and guests visit the library and hence registers are maintained in the library to record the entry and exit of visitors. The accession register and issuing registers are also maintained in the library. The OPAC system is also used in the library. The students are provided free access in the library so that they can select appropriate book/journal needed. The College has subscribed for many law journals including some foreign law journals. The College has subscribed for Manupatra Database for the purpose of legal research. The students are informed



about the username and password for accessing the database by the Librarian and teachers. The College has a Library Advisory committee also which recommends augmentation of library resources and measures for enhancement in library resources utilization. The library has a number of text books and reference books. The Library timing is 8.30 am to 4.30 pm and around 30 days before the examination, extended library hours are provided for the students. The students are issued 2 books at a time which can be renewed. Computer Lab: A computer instructor is appointed for computer lab. In the computer lab the students can access e-resources. Anti-virus is installed from time to time to ensure that data is stored safely. The College gives importance to sports also and hence students are encouraged to participate in sports like Cricket, Volleyball, Badminton and chess. The cricket ground, volleyball ground and Badminton courts for boys and girls are made available as shared facilities with other constituent units of Vidya Pratishthan. Yoga and meditation facilities are also provided.

[https://vplawcollege.org/Policy\\_for\\_Infrastructure.pdf](https://vplawcollege.org/Policy_for_Infrastructure.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC Govt. of India Post Matric Scholarship	36	568025
b) International	0	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
3	3	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	LLB	Law	DES Navalmal Firodiya Law College, Pune	LLM
2018	1	LLB	Law	SPPU	LL.M.
2018	1	LLB	Law	Bharti Vidyapeeths New Law College, Pune	LL.M.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Interclass	54
Badminton (Girls)	Interclass	16
Badminton (Boys)	Interclass	20
Chess	Interclass	14
Cricket	Interclass	104
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	International	awards for Sports	awards for Cultural	number	student
<b>No Data Entered/Not Applicable !!!</b>					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Democratic governance is important for the Institution and hence the College has adopted democratic pattern of governance wherein students are given representation in governance to certain extent. The College has established a Students' Council as per the norms of Savitribai Phule Pune University and it is assigned an important role in conducting student related activities. The students are given representation in IQAC and in Library Advisory Committee also. Students give valuable suggestions for overall quality improvement. In organizing extracurricular activities during annual function also students' council perform an active role.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is very important asset of the Institution. The College has a registered alumni association. The alumni help the Institution in improving the quality of education imparted. It also helps in providing internships to the final year students. Alumni are also invited during legal literacy camp to guide the villagers on topics of importance for everyday life. The alumni are also invited to deliver guest lectures. The alumni guide the students for moot courts as a part of Practical Training paper. The alumni of the College is contributing in advocacy, judiciary and also in academics in different parts of Maharashtra including Bombay High Court and Supreme Court of India.

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to succeed, it is important for HEI to have team spirit. Therefore, the College ensures decentralization and participative management by involving faculty and students in decision making process. In order to realize the vision, mission and goals of the College combined efforts are taken by the Head, faculty, students, parents, alumni and management. The executive council takes efforts for providing excellent infrastructure and amenities conducive to learning and thereby quality benchmarks set by the Institution are tried to be accomplished. The Head of the college is given free hand to implement good practices in order to enhance teaching learning experience. The Head, teaching and non teaching faculty and students all strive hard for realizing progress of

the college. Practices of decentralization and participative management are implemented at three broad levels namely the Principal level, Faculty level and Students level: 1. Principal level: Principal acts as a bridge between management and employees of the College. The Principal is the Chairperson of IQAC. The policy decisions of the Institution are taken by the Principal by taking faculty into confidence. The College has following key committees, cells and units wherein Principal involves faculty and wherever possible even the students. Internal Quality Assurance Cell (IQAC) Library Advisory Committee NSS Unit Students Development Unit Equal Opportunity Cell Legal Aid Centre Sports Committee Cultural programme Committee Besides these there are other important committees" Anti Ragging Committee Prevention of Sexual Harassment or Vishaka Committee and 2. Faculty and Students Level: Decentralization and participatory management ensures proactive role to the faculty and helps in grooming leadership quality among them. Faculty members are given representation in various committees and these include the following IQAC Admission Committee Examination Committee Class mentors Discipline maintenance committee Moot Court Committee Similarly students are involved in governance to certain extent by giving them an opportunity to work in following committees: IQAC Moot Court Committee Library Advisory Committee Legal Aid Centre Sports Committee Cultural Programme Committee These efforts help in building a team spirit and ensure voice in governance to faculty as well as students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of LLB I and BA LLB I students is done through Common entrance test (CET) conducted by Directorate of Higher Technical Education, Government of Maharashtra on the basis of merit. The College also adheres to reservation norms prescribed by the Government. The counselling to the candidates regarding the admission process is provided by teachers and administrative staff.
Industry Interaction / Collaboration	Industry Interaction/Collaboration: The College takes certain efforts for industry interaction and collaboration. The students visited Lok adalat organized at Baramati court and observed the entire proceedings of Lok adalat with senior advocates. The final year students of LLB and BA LLB visited Parliament of India, while the students of BALLB IV students visited the Bombay High Court to acquaint themselves with its procedure. The visit of DLL LW students to Labour Commissioner offices is also held to give them practical knowledge and exposure. The students also underwent internship to know the current needs of the legal

	profession/industry.
Human Resource Management	The College follows the recruitment policy as laid down by the authorities like UGC, SPPU and Govt. of Maharashtra. However, if the qualified and suitable candidates are not available then only the candidates not fulfilling norms prescribed by above mentioned authorities are recruited on clock hour basis in ad-hoc manner.
Library, ICT and Physical Infrastructure / Instrumentation	Some of the classrooms are equipped with technology tools like overhead projectors which are useful in presenting power point. The faculty and students are provided with computers and internet facility. The College has also subscribed to Manupatra database which helps in updating the knowledge by accessing recent case law and other material like articles on topics of law. The Librarian conducts orientation lecture for students in order to inform them about how to use the library resources. It helps in augmenting utilization of these resources.
Research and Development	For promoting research among faculty and students the College takes certain efforts. The teachers are encouraged to participate in state level, national level and international level seminars and conferences by granting them duty leave. Further the College has subscribed to Manupatra database which is useful to students in legal research for moot courts and also in study. To inculcate the skills of legal research among the students, they are sent for moot court competitions.
Examination and Evaluation	The College conducts University examinations for LLB, BA LLB, DLL LW and DCCL courses. The SPPU has introduced 80:20 pattern in which 20 Marks are allotted for internal assessment while 80 Marks are allotted for term end examination conducted by the University. Since the University papers are sent online, the examination hall is upgraded accordingly. The first year examination of LL.B. and BA LL.B. is conducted by the College as per the guidelines of affiliating University. The paper is set for 80 marks by the University. 20 marks are for internal assessment by way of mid term examination in both the semesters.
Teaching and Learning	The teachers employ both traditional

	and modern methods of teaching. Along with chalk and board whenever needed, they use ICT tools also such as power point presentation or videos to make teaching more creative. Court visits are organized in order to bridge the gap between theory and practice. The IQAC collects and analyses feedback of students on quality of teaching and inform the concerned faculty about the said feedback. It helps in further improvement of teaching quality.
Curriculum Development	The College is permanently affiliated to Savitribai Phule Pune University and hence it follows the curriculum designed by the Board of Studies (Law) of the said University. The teachers complete the teaching of the said curriculum as per the teaching plan. To supplement and compliment the said curriculum, the College organizes institutional visits and other co-curricular activities like moot courts to fulfil the objectives of the curriculum. .

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC formulates plan of action and prepares academic calendar for proper planning and development. College website is updated by Vidya Pratishthan's Institute of Information Technology, Baramati. The library automation has been done partially by installing Biyani Software.
Administration	ERP Software is used for the purposes of administration.
Finance and Accounts	Finance and accounts details are maintained through Tally ERP 9 software.
Student Admission and Support	The admission process is done in online manner through College Website <a href="http://www.vplawcollege.org">www.vplawcollege.org</a>
Examination	Examination: Savitribai Phule Pune University online examination form, Results of examination, exam related messages through University website. The students can fill up exam forms from the computer lab also.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medical leave, medical reimbursement, Advance salary, Maternity leave, Duty leave for attending conferences, seminars, workshops, Refresher orientation programmes, capacity building programmes, NSS and SDO workshops	PF, Gratuity, Duty leave, medical leave, medical reimbursement, maternity leave	Encouraging students to participate in Moot Court, Debating and other competitions by paying registration fee and travelling cost along with photocopying and other charges, facility of payment of fees in instalments for needy students, Extended library hours to prepare for the examination, and Karmveer Bhaurao Patil Earn and Learn Scheme for needy and deserving students, Insurance Scheme of affiliating University.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College budget is prepared well before the commencement of financial year under different budgetary heads such as salary, research, consumables, miscellaneous, etc. The care is taken as far as possible to ensure that expenditure does not exceed the budget amount. For higher expenses the permission of the management is taken. The College also conducts internal audit in every financial year. The internal audit for the last financial year was conducted by and there are no objections during the audit. The audited balance sheet is maintained in the College office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Nil
-----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Meetings of IQAC Collection and Analysis of Feedback from Stakeholders Academic Administrative Audit by IQAC
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					



**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Karate training for girl students by Mr. Rahul Sonawane under Nirbhay Kanya Abhiyan	04/02/2019	04/02/2019	20	Nil
Lecture on Nirbhaya Case	04/02/2019	04/02/2019	50	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panels used in College, college campus and also in hostels. To some extent the power requirement of the College is met by the renewable energy resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	22/12/2018	1	Gram Swachhata	Public health	204

2018	Nil	1	23/12/2018	1	Tree plantation and conservation	Environmental protection	204
2018	Nil	1	25/12/2018	1	Legal Literacy	Ignorance of laws	204

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University of Pune Circular No. 154/2016	01/06/2018	The students are informed about the code of conduct through website and college committees about the code of conduct. The disciplinary committee, anti-ragging committee, Vishaka committee, examination committee make students aware about the ethical code of conduct expected from them. During the examination the rules prohibiting any kind of malpractices are displayed prominently and it helps in preventing such malpractices.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	200
Introduction to constitution of India	02/07/2018	31/05/2019	187
Awareness about Human Rights	02/07/2018	31/05/2019	60
Awareness about Environmental Protection	02/07/2018	31/05/2019	116
Celebration of Republic Day	26/01/2019	26/01/2019	200

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No vehicle day - No Vehicle Day is observed in order to reduce carbon emissions thereby helping in eco friendly campus. This initiative is implemented along with VPASC, a constituent unit of Vidya Pratishthan. 2. Green campus - Vidya Pratishthan has a lush green campus having a number of trees

which are maintained with utmost care. Maintenance of green cover in the campus is eco-friendly practice adopted by Vidya Pratishthan. 3. Use of recycled water - The waste water from campus is used for watering the plants in the campus. It helps in conservation of water on one hand and properly maintaining green campus on the other hand. 4. Limited use of AC - The air conditioner is used sparingly to prevent pollution caused by it's extensive use. It also helps in saving electricity bill to a great extent. 5. Dustbins on every floor - The College gives importance to cleanliness and proper waste management and hence dustbins are kept on every floor to ensure hygiene and cleanliness.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice: 1 Title of the Practice: Institutional Visits** 2. The context that required the initiation of practice: In a democracy there are some Institutions which are important. In order to know the functioning of these Institutions it is better to actually visit these Institutions. It gives much needed exposure to students to acquaint themselves with actual working of these institutions. Therefore the College had organized Visit to Parliament of India of final year students from LLB III and BA LLB V to the Parliament of India. 3. Objectives of the Practice: (i) To give firsthand knowledge to the students about the functioning of Houses of Parliament. (ii) To acquaint the students with the actual procedure of transacting business of the Houses of Parliament namely the Lok Sabha and Rajya Sabha. 4. The Practice: The faculty members outlined purpose of the practice and motivated students of final year to participate in this visit to Parliament. The students were informed by the concerned officers of Parliament about the actual functioning of both the Houses of Parliament. 5. Evidence of Success: The students who had participated in the visit to Parliament got an opportunity to interact with officers of Lok Sabha and Rajya Sabha and to know the procedure of functioning of the Parliament. The students also witnessed live session of Parliament and got an opportunity to listen to speeches of Honble members of Parliament including Mr. Asauddin Owaisi and Mrs. Meenakshi Lekhi. 6.Obstacles faced: (i) Some students were not in a position to afford the cost of travel and stay and hence they couldn't participate in the visit. (ii) It was difficult to organize visit for live session of Lok Sabha but we managed to get the necessary permissions. 7. Impact of the Practice: The students who participated in the visit to Parliament of India could listen to live speeches of Hon'ble Members of Lok Sabha. They were also informed about the procedure of functioning of Lok Sabha and Rajya sabha. **Best Practice: 2 Legal Literacy camp in a village Lakadi Tal. Indapur Dist Pune 2.** The context that required the initiation of practice: Clinical Legal Education as envisaged by it's pioneer in India Shri. N.R. Madhava Menon is important for any legal Institution. As a part of CLE it was decided to do something constructive for nearby village. It was found that villagers are ignorant about their rights under different laws and hence they do not assert these rights. Hence legal literacy camp was organized with the help of our alumni in the village Lakadi Tal. Indapur Dist. Pune 3. Objectives of the Practice: (i) To give an insight into laws important in daily life to villagers (ii) To inform the villagers about the remedies available against infringement of their rights (iii) To encourage the villagers to seek relief in case of injustice. 4. The Practice: The NSS volunteers of the college were asked to interact with villagers about the laws which are important for them. The villagers were asked about their litigations that are pending in the taluka courts and from that the topics were finalized for the legal literacy camp. 5. Obstacles faced: (i) The villagers were initially reluctant to speak (ii) To fix the timing of the legal literacy camp was difficult as some villagers go out for work in early morning and return in afternoon. (iii) To choose relevant laws for the villagers was also difficult. 6. Evidence of success: The

villagers and students who had participated in the legal literacy camp got an opportunity to understand some of the essential laws and it will help them in future. 7. Impact of the Practice: The villagers were informed about provisions relating to partition, 7/12 extract, land revenue, motor accident claims and matters under family laws by the alumni of the College who are practising advocates. It helped the College in taking the knowledge of law to grassroot level and thereby to connect with the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://vplawcollege.org/BEST\\_PRACTICES\\_2018-19.pdf](https://vplawcollege.org/BEST_PRACTICES_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One thrust area distinctive to its vision is students professional excellence in which the College has done well over the years despite all odds. The College is committed to provide quality legal education at an affordable cost to predominantly rural population. In order to realize its vision and mission, the College has made available state of the art infrastructure despite the fact that it is situated in predominantly rural area. Vidya Pratishthan does not accept any donation from its students and only reasonable fee as determined by Fee Regulating Authority of Govt. of Maharashtra is charged from the students. To the students coming from economically weaker background the provision of paying fees in instalments is also made. Many students cannot afford the cost of living and tuition fee of colleges in cities like Pune and Mumbai on account of poverty and for these students Vidya Pratishthan's Vasant Rao Pawar Law College has provided an opportunity to get professional degree at an affordable cost. The College strives it's best to attract good teachers so that best quality legal education is provided. Given the rural settings in which the college operates, it is worth to mentioning that it has got an excellent infrastructure and well equipped library for the benefit of students. The efforts are made to develop advocacy skills among students through moot courts, participation in Lok Adalat, court visits and legal literacy camps which form an important part of clinical legal education imparted at the College. Through these variety of activities, the vision, mission and goals of the Institution are sought to be achieved. Whenever possible the College also organizes Moot Court Competition. About 20 alumni of the College have cleared the Judicial Service Examination conducted by Maharashtra Public Service Commission (MPSC) who are now serving as judicial officers in different parts of Maharashtra and are helping in administration of justice in the state of Maharashtra. Some of the alumni of the College are practising in Bombay High Court and have taken up writ petitions, first and second appeals, etc. one of the alumni is practising at Supreme Court of India. So excellence of students despite language barrier and poverty is one area which reflects institutional distinctiveness of the College.

Provide the weblink of the institution

<https://vplawcollege.org/Main/index.php/about-us/>

### 8.Future Plans of Actions for Next Academic Year

1. Visit to Supreme Court of India : In order to acquaint the budding lawyers with the procedural aspects of writs, SLPs and appeals we are planning to take the final year students to visit the Supreme Court of India with a hope that in future some of the alumni will start practising at the apex court. It will certainly broaden their vision. 2. Visit to Delhi High Court Mediation Centre - In recent times mediation has become an important alternate dispute resolution

system. It is widely employed in matrimonial and other disputes. Delhi High Court has established a special center for mediation and in order to introduce the students to practical and finer aspects of mediation we plan to organize a visit to Delhi High Court mediation centre. 3. Visit to Legal Luminary - During the visit to Supreme Court of India we would like our students to interact with some legal luminary as it will give them first hand knowledge about the kind of hard work Supreme Court advocates have to put into and they can also learn from the luminary essential skills for advocacy. It will certainly help our students to understand the legal profession in right perspective.