



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	VIDYA PRATISHTHAN'S VASANTRAO PAWAR LAW COLLEGE, VIDYANAGARI, BARAMATI
• Name of the Head of the institution	Dr. Atul Ramakant Shahane
• Designation	Principal (In charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	02112239191
• Mobile No:	9850045720
• Registered e-mail ID (Principal)	vplawcollege@yahoo.co.in
• Alternate Email ID	vijayoak30@gmail.com
• Address	Vidyanagari
• City/Town	Baramati
• State/UT	Maharashtra
• Pin Code	413133
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	State Funded				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Co-ordinator/Director	Vijay Chandrakant Oak				
• Phone no. (IQAC)	02112239191				
• Alternate phone No.(IQAC)	02112239192				
• Mobile (IQAC)	9850199340				
• IQAC e-mail address	iqacvplc@gmail.com				
• Alternate e-mail address (IQAC)	vijayoak30@gmail.com				
<b>3.Website address</b>	<a href="http://www.vplawcollege.org">www.vplawcollege.org</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="http://vplawcollege.org/Main/wp-content/uploads/2023/08/AQAR-2021-22.pdf">http://vplawcollege.org/Main/wp-content/uploads/2023/08/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vplawcollege.org/Main/wp-content/uploads/2024/05/Academic-cal22-23.pdf">https://vplawcollege.org/Main/wp-content/uploads/2024/05/Academic-cal22-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2017	23/01/2017	22/01/2022
<b>6.Date of Establishment of IQAC</b>			09/08/2016		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Dr. Punjabrao Deshmukh Vasatigrub Nirvah Bhatta Yojna (DHE)	State Govt.	31/03/2024	568800.00
Institution	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	State Govt.	31/03/2024	405823.00
Institution	Post Matric Scholarship to OBC Students	State Govt.	31/03/2024	383940.00
Institution	Post Matric Scholarship to VJNT Students	State Govt	31/03/2024	506035.00
Institution	Govt. of India Post Matric Scholarship	Central Govt	31/03/2024	746770.00
Institution	Tuition Fees and Examination Fees to OBC Students	State Govt	31/03/2024	11885.00
Institution	Tuition Fees and Examination Fees to Tribal Students ( Freeship)	State Govt	31/03/2024	5630.00

Institution	Tuition Fees and Examination Fees to VJNT Students	State Govt	31/03/2024	14147.00
Institution	Government of India Post-Matric Scholarship	Central Govt.	31/03/2024	746770.00
Institution	Post-Matric Tuition Fee and Examination Fee (Freeship)	Central Govt.	31/03/2024	66170.00
Institution	Post Matric Scholarship Scheme (Government Of India )	Central Govt.	31/03/2024	43700.00

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		

• If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Regular meetings for quality sustenance and enhancement	
Collection & Analysis of Feedback	
Timely Submission of AQAR	
Poster Presentation Competition	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
To organize International Yoga Day	International Yoga Day was organized on 21st June, 2022.
To hold regular meetings of IQAC	4 meetings of IQAC were held
Submission of pending AQARs	Pending AQARs for 2020-21 and 2021-22 were submitted on 30/07/2023
Poster Presentation Competition to be held	Poster presentation competition for promoting research culture was held
To organise extension activity	NSS camp was organized in village Lakdi Tal. Indapur
To celebrate Constitution Day	Constitution Day was celebrated on 26th November, 2022
To conduct Students Satisfaction Survey	Students Satisfaction Survey was conducted in online manner
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
• Name of the statutory body	
Name of the statutory body	Date of meeting(s)
CDC	22/05/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	14/02/2024

**15. Multidisciplinary / interdisciplinary**

Vidya Pratishthan's Vasantryao Pawar Law College was established in 1999. In 1999, three years law programme LLB was introduced and subsequently in 2004 five years law programme BSL LLB (now called BALLB) was introduced. As the College is an affiliated College it strictly adheres to the curriculum prescribed by Savitribai Phule Pune University. The College is a recognized centre of legal education. However, five years B.A.LL.B. programme has an interdisciplinary content to a great extent. Apart from the study of law, the students also get an opportunity to study other social sciences like Political Science, History, Economics, Sociology, General English and Research Methodology. These subjects act as a foundation for some law subjects like Constitutional Law, Company Law and Penology.

Therefore the B.A. LL.B. programme offered by the Institution has good deal of interdisciplinary content. As law operates in society, law cannot be separated from other social sciences and hence there is an in-built interdisciplinary content in the programme of law offered by the College.

**16. Academic bank of credits (ABC):**

The Academic Bank of Credit has been integrated with [ned.digitallocker.gov.in](http://ned.digitallocker.gov.in). The preparedness of the institution in implementation of Academic Bank of Credits (ABC) entirely depends upon the guidelines issued for the same by the affiliating university and higher education department from time to time. In the academic year 2022-23, out of the total admitted students of the college, some of the students opened ABC accounts.

**17. Skill development:**

The Institution take efforts to train the students for developing essential skills required for legal profession. In order to develop advocacy skills among the students the final year students have a Practical Training Paper titled Moot Court & Internship Exercises. In this paper the final year students get an opportunity to develop drafting and research skills along with the skill of argumentation. These skills are very crucial in advocacy. One month Internship in final year is mandatory for the students with local advocates and

law firms. The students are exposed to civil and criminal cases and client counselling during the internship programme. The final year students also have to study the Practical paper titled Drafting, Pleading & Conveyancing wherein they can learn the drafting of civil and criminal applications, plaints and written statements in civil suits, marriage petitions and matrimonial applications, complaints under Consumer Protection Act, Writ petitions, etc. The students also get an opportunity to learn the art of conveyancing and they learn about drafting of sale deed, mortgage deed, gift deed, lease deed, etc. along with execution. The students of final year also get an opportunity to learn procedure followed in civil and criminal cases.

The students of LLB II and BALLB IV get an opportunity in Practical Training Paper to learn about Alternate Dispute Resolution Systems such as arbitration, mediation and conciliation. They also learn about duties of Advocates towards court, client and colleagues. Apart from prescribed syllabus, the College also organizes mock trial and mock parliament to acquaint students with actual court procedure and legislative procedure. It develops practical approach among the students to tackle real life problems.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution has a strategy to integrate Indian knowledge system into teaching learning. As SPPU has given permission to write answers in marathi, significant number of students of LL.B. programme write answers in marathi and hence the teachers have adopted bilingual approach to teaching. They explain the concepts in English and also in marathi language. It helps the students in grasping the intricate concepts in much better manner. For the benefit of students we have purchased some marathi books of law for the library. The Institution also celebrates Marathi Bhasha Gaurav Din. During annual gathering, cultural programmes are organized in order to acquaint the students with diverse Indian culture. In this way we try our best to integrate Indian Knowledge system through teaching and cultural activities.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College offers two degree programmes of law namely three years LL.B. and five years B.A. LL.B. These programmes are designed keeping in mind the local and global requirements by the Board of Studies in Law of Savitribai Phule Pune University. The University has also given expected outcomes of each subject thereby highlighting the outcome based approach in legal education.Outcome-

based legal education aims at making students capable to apply acquired knowledge and skills to the real life situations. The Institution tries to nurture the communication skills, drafting skills, research skills and right attitude for legal profession among the students through wide range of co-curricular and extra curricular activities like moots, mock trials, mock parliament and NSS programmes. By encouraging advanced learners in various moots, the Institution strives to develop critical thinking which is a valuable skill in legal profession.

## 20.Distance education/online education:

During Covid 19 pandemic the lectures were held through zoom and google meet. The relevant study material was provided to the students through Whatsapp. Some of the students completed online courses through Swayam in other law schools or Universities.

## Extended Profile

### 1.Programme

1.1	76
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2	46
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

### 2.Student

2.1	619
Total number of students during the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.2	310
-----	-----



Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
institutional data in prescribed format	<a href="#">View File</a>	
2.3	103	
Number of outgoing / final year students during the year:		
<b>3.Academic</b>		
3.1	10	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional data in prescribed format	No File Uploaded	
3.2	9	
Number of sanctioned posts for the year:		
File Description	Documents	
Institutional data in prescribed format	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	11	
Total number of classrooms and seminar halls		
4.2	7114021.80	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.3	34	
Total number of computers on campus for academic purposes		
File Description	Documents	
tyretwey4y	No File Uploaded	
<b>Part B</b>		

**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Bar Council India prescribes the curriculum for both the law programmes LL.B. and B.A.LL.B. It is implemented by the institution through the syllabi framed by the Board of Studies in Law of Savitribi Phule Pune University. The institution has no autonomy in designing the syllabi as it is an affiliated institution. With a view to implement the said syllabi, the staff meeting is held in which subjects are allotted to the concerned teachers. Then the time table for both the programmes is prepared in consultation with the head of the Institution. Then the teachers prepare teaching plans of their respective subjects. The teaching plan elaborately mentions the topic to be taught and tentative lectures required for the same. Periodical review is taken by the Head of the Institution of implementation of teaching plan to ensure timely and effective curriculum delivery.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Savitribai Phule Pune University and hence it prepares the academic calendar by taking into account the academic calendar of the parent University. The activities of the Institution are planned well in advance through the academic calendar. These include commencement date of lectures for different classes, probable dates for Internal assessment, NSS programmes and celebration of important days. The College tries to adhere to the academic calendar and carries out various activities by way of a planned process.

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	No File Uploaded

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>C. Any 2 of the above</b></p>
--	-------------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
• Any additional information	<b>No File Uploaded</b>
• University approval for CBCS Programs	<b>No File Uploaded</b>
• Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

0

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
• List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has integrated a number of cross cutting issues relevant to gender, professional ethics, human values, environment and sustainability into the curriculum. This is done in following subjects:

1. Constitutional Law: The cross cutting issues relevant to gender, human values environment and sustainability all are integrated in this course. The students are taught about fundamental rights and duties and directive principles of state policy. The concepts of gender equality and gender justice which are integral part of Article 14 of the Constitution of India are also taught in this course.

2. Environmental Law: The cross cutting issues such as sustainability and environmental protection are integrated in this

course. The students get an opportunity to study various international treaties like Rio Declaration and Indian legislations for protecting environment such as Water Act, Air Act, etc.

3. Professional Ethics: For legal professional, professional ethics are very important. Therefore a course on Professional ethics is included. The students learn about advocate's duties towards the court, client, society and colleagues.

4. Law of Crimes: Law of crimes teaches human values by way of defining prohibited acts and omissions. It contains offences like stalking and sexual harassment which go against gender equality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

8

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<b>No File Uploaded</b>
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**48**

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

**300**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
• URL for stakeholder feedback report	<a href="https://vplawcollege.org/Main/wp-content/uploads/2024/05/SSS-2022-23.pdf">https://vplawcollege.org/Main/wp-content/uploads/2024/05/SSS-2022-23.pdf</a>
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

**• Feedback collected, analysed and action has been taken**

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

85

**2.1.1.1 - Number of students admitted during the year**

619

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	<a href="#">View File</a>
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)**

98

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

310

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

The Institution is equally concerned about slow learners and advanced learners. The slow learners are identified on the basis of feedback from teachers and marks secured by the students in internal evaluation and in theory paper. In order to enable slow learners to improve their grasping of the subjects, the teachers give



instructions in marathi language also and thereby make them more confident. The teachers discuss the learning difficulties of slow learners personally and try to resolve them. The teachers also guide the slow learners as to how answers are to be written in examination in order to secure more marks. The advanced learners are encouraged to participate in moot court, elocution and legislative drafting competitions. They are also encouraged to write research projects and make ppts. In this manner the Institution strives for development of different levels of learners.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
619	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make teaching learning process more interesting and effective, the teachers adopt student centric methods such as experiential learning, participative learning and problem solving methodologies. The first year LLB and third year BALLB students are given problem based questions in subjects like Law of Crimes and Family Law - II. The second year LLB and fourth year BALLB students are introduced to participative learning through mock trial for understanding the provisions of Indian Evidence Act. While studying Constitutional Law, the students participate in mock parliament to understand the procedure of passing of a bill. The court visit and police station visits are also organized for experiential learning. The final year students of LLB and BALLB have to compulsorily participate in moot courts and they have to undergo Internship programme which give them an opportunity to learn the advocacy skills from experienced advocates. In this manner the Institution strives for enhancing

**learning experiences of students.**

File Description	Documents
• Upload any additional information	No File Uploaded
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the students admitted in the Institution are mostly from rural area, lecture method is widely used. However, wherever the teachers feel it necessary they use ICT tools for teaching learning. The ICT tools comprise of power point presentations and youtube videos. It makes the teaching learning process more interesting and has long lasting impact upon the students. The teachers also use case study method to acquaint the students with real life situations to which relevant legal provisions are to be applied. The teachers also conduct group discussion in order to ensure participative learning. Thus all the possible efforts are made to enhance the participation of students in teaching learning process. Some students are given research projects and they are required to present their findings through power point presentation. Thus the Institution tries it's best to enhance the use of ICT in teaching learning process.

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://vplawcollege.org/Main/index.php/infrastucture/">https://vplawcollege.org/Main/index.php/infrastucture/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors assigned to students for academic and other related issues:**

9

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	No File Uploaded
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

10

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

#### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

33

##### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

11

#### 2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.4.4 - Measures taken by the institution for faculty retention

In order to retain faculty, the Institution has taken various measures and they are as follows:

(a) Salary as per applicable norms

(b) Study leave

(c) Duty leave for attending refresher and orientation programmes and seminars, conferences, workshops and so on.

(d) Career Advancement Scheme for deserving faculty

(e) Statutory PF

(f) Pension benefits to those appointed in grantable posts

(g) Medical Reimbursement

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has a mechanism of internal assessment which is transparent and robust. The Institution has adopted 80:20 pattern and hence 20 Marks are provided for internal assessment. The internal assessment is done on the basis of assignments submitted and presentation given by the students. For final year LLB and BALLB in Practical training paper the students are required to present moot courts and they have to undergo internship training with advocates or law firms. The scheme of marking is clearly given in the syllabus of the concerned subject. It ensures transparency in internal marks allotted. In order to conduct viva voce examination the external examiner is appointed by the University. After the internal assessment is completed the marks are displayed on notice board for the information of the students.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has provided mechanism for grievance redressal in order to deal with internal examination related grievances. The first year LLB and BALLB assessment is done at Institutional level. In case of grievances relating to evaluation of answer papers, the students are provided the facility for verification and revaluation of marks. Within 15 days from the date of declaration of results the aggrieved student has to submit an application through Savitribai Phule Pune University for revaluation. The student is provided with photo copy of the answer book and may consult with concerned teacher about the answers written and assessment done. It makes the entire process transparent, time bound and efficient.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are informed to the teachers in the staff meeting and they are also displayed on the Institutional website. The teachers during the lectures inform the students about these expected outcomes. The outcomes generally consist of developing critical thinking by problem solving, skill of legal research, communication skill writing as well as oral and legal reasoning which play an important role in legal profession.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Past link for Additional information	<a href="http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B. B.B.A.LL.B. LL.B. Syllabus as Amended in July 2019 16.072019.pdf">http://collegecirculares.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B. B.B.A.LL.B. LL.B. Syllabus as Amended in July 2019 16.072019.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes and Course Outcomes are evaluated by considering the annual results at the meeting of Internal Quality Assurance Cell (IQAC). The course outcomes are also evaluated on the basis of number of students passed out in final year and joined legal profession. The internal assessment also gives indication of attainment of expected skills by the students such as argumentation skill, research skill and drafting skill which are important aspects in advocacy.

### 2.6.3 - Average pass percentage of Students during the year

73

**2.6.3.1 - Total number of final year students who passed the university examination during the year****103**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information Provide link for the annual report	No File Uploaded

**2.7 - Student Satisfaction Survey****2.7.1 - Online student satisfaction survey regarding teaching learning process**

<https://vplawcollege.org/Main/wp-content/uploads/2024/05/SSS-2022-23.pdf>

File Description	Documents
• Upload any additional information	<a href="#">View File</a>
• Upload database of all currently enrolled students (Data Template)	No File Uploaded

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	No File Uploaded

### 3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	No File Uploaded

### 3.1.3 - Funded Seminars/ Conferences /workshops

#### 3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

### 3.2 - Research Publications and Awards

#### 3.2.1 - Percentage of teachers recognized as research guides

0

##### 3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

#### 3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during



the year

### 3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

### 3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution has NSS unit recognized by SPPU. Through NSS various extension activities are carried out by the Institution in the neighbourhood. Through these activities the students are sensitized to social issues for their holistic development. A residential camp of Nss is organized in neighbouring village and a number of activities relating to social issues like public health and sanitation, women empowerment, gender equality, environmental protection, etc. are organized. Activities like cleanliness drive, soil testing, blood donation and health check up are organized during the NSS camp. The students and alumni of the College along with judges make the villagers aware about important laws and free legal aid scheme. The students also attend lok adalat organized by taluka vidhi samiti and they also educate the people in and around Baramati about Indian Constitution and other useful legislations. By way of these

#### 3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	No File Uploaded

### 3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

10

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well furnished 2 storey building. It has spacious 10 classrooms, a moot court hall, a library and a computer lab. The entire building is under CCTV surveillance. Each classroom has a green board, a podium and sufficient number of benches. Some of the classrooms have overhead projectors (OHPs). The College has a very resourceful library containing more than 8000 titles. The College has subscribed to AIR, SCC, Maharashtra Law Journal, etc. The library has a good collection of some foreign law journals also like Harvard Law Review and Cambridge Law Journal. In order to promote legal research the College has also subscribed to Manupatra legal database. The library has a good collection of text books and reference books. A rich collection of books by eminent authors like Lord Denning, Salmond, Dias, H.M. Seervai, Nani Palkhivala, Fali Nariman, A.M. Singhvi, etc. is available in the library. The OPAC system is also available in the library. On Institutional website also, free access is provided to various law journals.

The College has also provided a spacious computer lab for promoting online research and use of ICT. There are 21 computers available for the students. A reading room is also provided for faculty near the library. Thus an excellent infrastructure is made available for overall development of students.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sound mind resides in a sound body. Hence apart from academics, the Institution gives importance to sports and cultural activities also. Accordingly the facilities are provided for indoor as well as outdoor sports. Two separate gymnasias are provided for boys and girls by Vidya Pratishthan as shared facilities. There are two badminton courts and table tennis courts in gymnasium. Yoga and meditation facilities are also provided for well being of the students. Every year International Yoga Day is celebrated by Vidya Pratishthan. Vidya Pratishthan has also provided playgrounds for cricket, soccer, volley ball and local sports like khokho and kabaddi. Thus Institution has adequate facilities for cultural activities, sports, indoor and outdoor games, gymnasium, yoga centre, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

30

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

4

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's library is partially automated. The Institute uses Biyani Library Management Software for the management of library. It is a user-friendly software and it helps the Librarian to manage day to day library activities efficiently and promptly.

OPAC: The OPAC system is installed in the Library. It provides an easy access to a database of books available in the library. OPAC allows users to search the required book by any fields such as keywords, title, author, publisher, year of publication etc. If the

book is already issued to some other user that information is also displayed.

**Barcoding:** All the books in the College library have barcodes and the process of issue and return is carried out using the barcodes.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
• Upload any additional information	No File Uploaded
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

314653

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

314653

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

45.68

**4.2.4.1 - Number of teachers and students using library per day over last one year**

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has sufficient number of computers and good IT facility. The computer lab is having 21 computers duly connected with LAN and internet. The computer lab is air conditioned. The computers in the lab are equipped with firewall protection and antivirus. The computers and servers are protected with UPS for any voltage fluctuations. In case of shutdown of the power supply, the generator supports the entire building for its power requirements including the computer lab. The institution has provided wifi facility also. The Institutional website is updated regularly and for updating of website, the annual maintenance contract is given to Vidya Pratishthan's Institute of Information Technology..

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	Nil

**4.3.2 - Student – Computer ratio during the academic year**

30:1



File Description	Documents
• Upload any additional information	No File Uploaded
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

4

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Housekeeping services are managed by the peons. Dry and wet dustbins are provided for waste disposal. 10 Classrooms are available for conducting lectures. Small classrooms are also available. For the

purpose of conducting Moot Court activities and mock trials, a spacious moot court hall is provided. The library is open from 9.00 am to 4.30pm. Library is equipped with OPAC system. Research room is also provided to the faculty for their research related work. For conducting meetings, a spacious Meeting Hall is provided. A computer lab is also made available for the purpose of legal research. There is restricted entry for automobiles in the campus and only staff vehicles are allowed. Students park their vehicles outside the campus in designated parking zone. Landscaping is done and garden is maintained by support staff of BVG agency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

42

**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	<a href="#">View File</a>

<b>5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process</b>	<b>2 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 488 550 548">File Description</th> <th data-bbox="555 488 1474 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 555 550 656">Link to Institutional website</td> <td data-bbox="555 555 1474 656">Nil</td> </tr> <tr> <td data-bbox="86 663 550 723">Any additional information</td> <td data-bbox="555 663 1474 723">No File Uploaded</td> </tr> <tr> <td data-bbox="86 730 550 860">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="555 730 1474 860">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
<b>5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>									
<b>0</b>									
<b>5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year</b>									
<b>0</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1256 550 1317">File Description</th> <th data-bbox="555 1256 1474 1317">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1323 550 1384">Any additional information</td> <td data-bbox="555 1323 1474 1384">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1391 550 1590">Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)</td> <td data-bbox="555 1391 1474 1590">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	No File Uploaded								
<b>5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Average percentage of placement of outgoing students during the year

0

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 5.2.2 - Percentage of Students enrolled with State Bar council

80

#### 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

75

### 5.2.3 - Average percentage of students progressing to higher education during the year

2.9

#### 5.2.3.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	No File Uploaded

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

0

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

4

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution allows participation of students in various activities. Students have an important role assigned in college committees. Students' Council:- As per the University guidelines Students' Council is established by the College on the basis of merit. The Students' Council ensures participation of students in the college administration

**IQAC:-** The Institution has established Internal Quality Assurance Cell (IQAC) for monitoring the quality of existing processes and students are given representation in IQAC.

**NSS Unit :-** The Institution has established NSS unit to carry out extension activities useful for the society. The students actively participate in various programmes and activities of NSS and thereby serve the society in constructive manner.

**Library Advisory Committee:** The Institution has established Library Advisory Committee to support the library activities and to help in designing and formulating the library policies for smooth functioning of the library. The Committee also helps in enhancing the existing library resources. In this library advisory committee a student nominee is appointed as a member.

**Cultural Committee:** During annual function a cultural committee is established in which students are given important responsibility. Thus the Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

#### 5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association and it contibutes in further growth and institutional reforms. The members of Alumni Association are involved in community oriented activities.The members of Alumni Association are involved in legal literacy camps also. The alumni also provide internship to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Institution has its vision and mission statement. It is displayed prominently in the premises of the Institution.</p> <p>Vision: The vision of the Institution is to aid development through quality legal education in rural area.</p> <p>Mission: The mission of the College is to develop competencies of students through a range of curricular, co-curricular, extra curricular and extension activities, to provide advocacy skills to the students through teaching and motivational approach and to promote the spirit of legal research among the students.</p> <p>The Institution has adopted students centric approach in its activities. These institutional activities are aimed at bringing about holistic development of the students and to develop their competencies. For advocacy skills, the students are trained in moot courts and mock trials. In order to develop critical thinking and analytical ability of the students problem solving method and case method are used by the teachers in subjects like Law of Crimes, Family Law - II, etc. The Institution encourages advanced learners to participate in various moot court competitions, national conferences, etc.</p> <p>In this way the governance of the Institution is reflective of and in tune with the vision and mission of the Institution.</p>	
File Description	Documents
Paste link for additional information	<a href="https://vplawcollege.org/Main/">https://vplawcollege.org/Main/</a>
Upload any additional information	<a href="#">View File</a>
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and	



participative management.

The institution strongly believes in decentralization and participative management. In order to ensure this, the Institution functions through different committees and cells such as IQAC, Grievance Redressal Cell, NSS unit, Library Advisory Committee, Alumni Association, etc. The activities of these committees and cells are planned in advance. In order to groom future leaders, teachers and students are given important responsibilities in these cells and committees. The teachers are given leadership positions such as IQAC Coordinator, NSS Programme officer, College Examination officer (CEO), and Cultural Coordinator. For sustaining and enhancing internal quality, in IQAC representation is given to teaching and non teaching staff, alumni and students. In these institutional practices, the effective leadership is visible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan mainly focuses on certain key areas such as effective teaching planning, Internal quality Assurance System, Participative Management, Grievance Redressal System and Financial Planning and Management.

For effective teaching learning experience, student centric approach is adopted. Problem solving, case methods are used besides lecture method. The use of ICT is also made by teachers wherever necessary. The Institution has established IQAC which is entrusted with the function of quality sustenance. In order to ensure participative management key responsibilities are given to teachers and students in committees like IQAC, Library Advisory Committee, etc. The students are given an opportunity to participate in moot court and other competitions. For employee's welfare a number of measures have been taken like PF, medical reimbursement, etc. In this manner the Institutional Strategic/perspective plan is effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:** For the smooth functioning of the College the Principal gives necessary instructions to IQAC and other college committees. IQAC plans and evaluates the conduct of various academic and cocurricular activities. The teaching and non teaching staff helps in daily work comprising of academic and other work. The Librarian & support staff manages all the library resources including Computer Lab & caters to the academic needs of the users. The administrative staff oversees the daily administrative operations comprising of various activities such as admission process, bonafide, TC, marklist distribution, inance and accounts, etc. The teaching staff is entrusted with academics and also administrative work.

**Appointment & Service Rules:** The appointments are made as per the applicable rules of government, UGC and BCI. For recruiting permanent teachers University Selection Committee is appointed and the teachers are appointed as per the posts sanctioned by the Govt. of Maharashtra. Code of conduct for teachers and service rules are informed to the newly recruited staff by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link to Organogram of the Institution webpage	<a href="https://vplawcollege.org/Mandatory%20Disclosures21-22.pdf">https://vplawcollege.org/Mandatory%20Disclosures21-22.pdf</a>
Paste link for additional information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support**

**B. Any three of the above**

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

  

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff. For teaching staff the following welfare measures have been provided:

**Teaching Staff:**

**Leaves:** The teaching staff is entitled to 15 casual leaves. Medical leaves are also available. Earn Leave is available for non vocational teaching posts like Principal and Librarian. Duty leaves are sanctioned to teachers for participating in conferences, seminars, summer and winter schools, short term courses, capacity building courses, Examination work and other University work. Female staff is entitled to maternity leave as per applicable rules. A provision of sabbatical leave is also there.

**Medical Reimbursement:** The teaching staff for aided course is entitled to medical reimbursement.

**EPF:** The contribution is made towards EPF/GPF of teaching staff from the salary.

**Pension:** The teaching staff for aided course is entitled to pension.

**Non teaching Staff:**

**Leaves:** The non-teaching staff is entitled to casual leaves. Medical leaves are also available. Earn Leave too is available. Compensatory leaves are also available for non teaching staff.

**Medical Reimbursement:** The non teaching staff for aided course is entitled to medical reimbursement. The Audit report shows that in the year 2022-23, medical reimbursement of the amount of Rs.109878 was received.

**EPF:** The contribution is made towards EPF/PF of non teaching staff from the salary.

**Pension:** The non teaching staff for aided course is entitled to pension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

0

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

0

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

30

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts annual performance appraisal of teaching staff at the end of the academic year. The teachers submit their self appraisal forms to the Principal. The teachers performance is evaluated on the basis of academic performance indicators divided into three categories namely; Teaching, Learning and Evaluation, Co-curricular and Professional development activities and Research Publications and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

.The Institution has established a mechanism for conducting institutional audit every year. In order to ensure financial compliance internal and external audit is conducted on all financial transactions that have taken place during the financial year. The mechanisms used to monitor effective and efficient use of financial resources are as follows: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the future needs to the management. The College budget generally includes recurring expenses such as salary in case of self financed programmes, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non - recurring expenses like furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. Process of the external audit: The accounts of the college are regularly audited by chartered accountants as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. However the institution did not come across with any major audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution monitors the effective and efficient use of available financial resources for the infrastructure development in order to support the teaching learning process. The institution has one aided division of LLB programme and receives salary grant for the staff for the said division. But for self financed programmes tuition fee is the main source of income. The College did not receive any research grant during this year. The income from tuition fee is utilized for all recurring and non recurring expenditure in this year. After consulting with college committees and Accounts department, the Principal arrives at estimated expenses for consumables and submits budgetary requirements for the coming year. The Institution tries it's best to adhere to the budget approved for academic and administrative expenses by the management. Financial audit is conducted by the Chartered Accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In designing the various academic and extra-curricular activities the Internal Quality Assurance Cell of the college is very particular. Meetings of teachers are conducted regularly and as per their suggestions and feedback the programmes and strategies are planned. Practice 1: The Academic Planning Committee instructs the teachers regarding the preparation of annual teaching plan.

Practice: 2 The teachers discuss teaching methods to be adopted for different topics. Although lecture method is mostly used for certain courses (subjects) problem solving and case study method are also used.

Practice: 3 For internal assessment the methodology is discussed by the teachers. Teachers have the liberty to provide assignments, research projects, case comment, etc. and presentation.

Practice: 4 For measuring the attainment of POs, PSOs and COs, annual results are discussed subjectwise and reforms are suggested in teaching learning process if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC collects teaching plans from teachers in each semester. Periodically the Principal discuss with teachers about the completion of syllabus of their respective subject. Teaching methods used by teachers during the lectures and use of ICT are also discussed by Principal with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other**

Any 1 of the above



**quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

We are committed to promote gender equity in the College. Gender equity is integrated in the syllabi of both LLB and BALLB programmes. In lectures of Constitutional law the students are acquainted with the concept of gender equity with the help of decided cases. In Law of Crimes lectures the students are taught offences against women which jeopardize gender equity such as sexual harassment, voyeurism, stalking including cyber stalking. The students are also made aware about the gender equity through international conventions like CEDAW, legislations like POSH Act, 2013 and judicial decisions like Vishaka. The College has also taken safety measure such as installation of CCTV cameras in college premises. The College has zero tolerance policy towards sexual harassment of women. The College has also established Internal Complaint Committee (ICC).

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	C. Any 2 of the above
<b>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</b>	
<p>1. <b>Solid Waste management:</b> In order to manage the solid waste, dustbins are kept on each floor. The Baramati Municipal Council sends its vehicle for picking the solid and liquid waste. They are segregated in different dustbins and then handed over to the concerned staff of the Baramati Municipal Council.</p> <p>2. <b>Liquid waste management:</b> For managing the liquid waste, it is segregated in a separate dustbin and then given to the concerned staff of the Baramati Municipal Council for disposal.</p> <p>3. <b>Biomedical Waste management - Not Applicable</b></p> <p>4. <b>E-waste management:</b> E- waste is periodically handed over to the vendors of electronic equipments in Baramati for safe and proper disposal.</p> <p>5. <b>Waste water recycling system -</b> The drainage water of the entire campus is connected through underground pipeline to a specially constructed plant at Nakshtra Garden Complex. Thereby about 3 to 4 lakhs litres of water is accumulated every day. A special filter has been installed on the tank in order to filter about 1 lakh litre water per day. The filtered as well as unfiltered water is used for maintaining the plants and lawn of the entire campus. 6. <b>Hazardous chemicals and radioactive waste management - Not Applicable.</b></p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>Any 2 of the above</b>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The Institution has great diversity in students' admissions. From the students profiles it can be seen that the students belonging to different religions, cultures, castes and states have been admitted to the college. Some students are from scheduled castes and scheduled tribes, other backward Classes, normadic tribes; while some are from economically weaker section. Some students are from	

minorities. Therefore in order to provide inclusive environment, the Institution organizes cultural programmes and conducts NSS camp to ensure tolerance and harmony between students from diverse backgrounds. To ensure inclusiveness among the Divyangans or differently abled persons the College has provided a ramp. If any student needs a scribe as per the rules of SPPU such permission is also granted. The College also gives extension of time in examination to the differently abled students as per the rules framed by the Government of Maharashtra and as adopted by SPPU. The College provides equal access to all the facilities and opportunities to both men and women. In moot court, sports and other competitions female students are also sent to represent the College. The College also observes some of the important days like Constitution Day, Vachan Prerna Din, etc. for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information.	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Law is one of the core subjects for both LLB and BALLB programmes. Hence the students are made aware about the fundamental duties of citizens along with fundamental rights. Besides sensitizing the students about this topic in regular lectures the programmes like Constitution Day, Independence Day and Republic Day and National Voters Day are celebrated which help us in sensitizing the staff and students about Constitutional obligations. Further the Fundamental Duties enshrined in the Indian Constitution are conspicuously displayed in the College in order to constantly remind the staff and students about their responsibility as a citizen under the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</b></p>	<p><b>C. Any 2 of the Above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The Institution generally celebrates/organizes following national and international commemorative days, events and festivals.</p> <p>International Yoga Day (21st June)</p> <p>Independence Day (15th August)</p> <p>Sadbhawana din (20th August)</p> <p>NSS Foundation Day (24th September)</p> <p>Vachan Prerna Din (15th October)</p> <p>Vigilance week (27th Oct to 2nd November)</p> <p>Rashtriya Ekta Diwas (31st October)</p>

Constitution Day (26th November)

National Youth Day (12th January)

National Girl Child Day (24th January)

National Voters' Day (25th January)

Republic Day (26th January)

Martyrs Day (30th January)

Marathi Rajbhasha Din (27th February)

International Womens' Day (8th March)

Dr. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:-Free E resources**

**Title of the Practice: Free E resources**

**The Context:** During lockdown it was necessary to provide students good reading material and hence the library came up with the idea of providing free e resources on Institutional website. Due to it's success, this best practice has been continued even in post covid period.

**The Practice:** The free access is provided to reputed law journals, theses and dissertations. It gives an opportunity to the students to

engage in meaningful legal research.

**Evidence of Success:** The students are utilizing these free e resources for their studies and moot courts.

**Resources Required:** Wi-fi connectivity

**Problems Encountered:** Slow network

**Best Practice 2:- Online Admission**

**Title of the Practice:** Online Admission to Law Programmes

**The Context:** Due to lockdown, the administrative office came up with the practice of online admissions. This practice has been welcomed by the students and hence continued in post covid period also.

**The Practice:** Admissions to both LLB and BALLB done through. Online process.

**.Impact of the Practice:**

(i) Reduced burden on office staff significantly.

(ii) The details of admitted students can be stored easily

**Resources Required:** Website updating, Training to administrative staff.

**Problems encountered:** Network issues

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Apart from academics, extension activities are important in student's life. They inculcate a sense of social responsibility among the students. Therefore the Institution gives great importance to



various extension activities organized by it's NSS unit in association with other cells. Through NSS the Institution organizes Swachh Bharat Abhiyan wherein cleanliness drive is held in a village selected for NSS residential camp. Medical check up camp is also organized for the benefit of the villagers. It helps in maintaining public hygiene and health. The tree plantation drive and blood donation camp are also organized during the residential camp. Further awareness programmes about essential laws such as Hindu Succession Act, Hindu Marriage Act, agricultural laws, Consumer Protection Act, etc. and soil testing camp are also organized for the benefit of the villagers. The students get an opportunity to understand the real life problems of villagers which need to be resolved with the help of laws. The teachers accompanying the students also provide free legal advice to the needy villagers during the NSS camp. As all these activities are immensely useful to villagers, the Institution has focussed upon NSS camp and it has become a distinctive area of priority and thrust.

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil