YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	VIDYA PRATISHTHAN'S VASANTRAO PAWAR LAW COLLEGE, BARAMATI
• Name of the Head of the institution	Dr. Atul Ramakant Shahane
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02112239191
• Mobile No:	9850045720
• Registered e-mail	vplawcollege@yahoo.co.in
• Alternate e-mail	atulshahane2020@gmail.com
• Address	Vidyanagari, Baramati
• City/Town	Baramati
• State/UT	Maharashtra
• Pin Code	413133
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Savitribai Phule Pune University**	
• Name of the IQAC Coordinator	**Dr. Vijay Chandrakant Oak**	
• Phone No.	**02112239191**	
• Alternate phone No.	**02112239192**	
• Mobile	**9850199340**	
• IQAC e-mail address	**iqacvplc@gmail.com**	
• Alternate e-mail address	**vijayoak30@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vplawcollege.org/AQAR%202022-23.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.81**	**2017**	**23/01/2017**	**22/01/2022**

6.Date of Establishment of IQAC	**09/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Dr. Punjabrao Deshmukh Vasatigruh Nirvaha Bhatta Yojana**	**State Government**	**2024**	**1748000**
Institution	**Rajarshi**	**State**	**2024**	**504943**

	Chhatrapati Scheme Shahu Maharaj Shikshan Shulka Shishyavrutti	Government		
Institution	Post Matric Scholarship to OBC students	State Government	2024	525887
Institution	Post Matric Scholarship to VJNT students	State Government	2024	661618
Institution	Govt. of India Post Matric Scholarship	Government of India	2024	950060
Institution	Tuition Fees and Examination Fees to OBC students	State Government	2024	13648
Institution	Post-Matric Scholarship for persons with disability	Government of India	2024	10315
Institution	Payment of Maintenance Allowance to VJNT and SBC students	Government of India	2024	7000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meetings of IQAC for sustenance and enhancement of quality

Collection and analysis of feedback

Timely Submission of AQAR

Students Satisfaction Survey conducted

Promoting students participation in college activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize International Yoga Day	International Yoga Day was organized on 21st June, 2023
To hold regular meetings of IQAC for quality sustenance and enhancement	Regular meetings were held of IQAC for quality sustenance and enhancement
To organize extension activity	NSS camp was organized at village Deulgaon Rasal, Tal.Baramati
To celebrate Constitution Day	Constitution Day was celebrated on 26th November, 2023

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	06/01/2025

15.Multidisciplinary / interdisciplinary

Vidya Pratishthan's Vasantrao Pawar Law College established in 1999 is presently conducting two programmes namely three years LLB and five years BALLB. The College being an affiliated College, it strictly adheres to the curriculum prescribed by Savitribai Phule Pune Uiversity. The College is a recognized centre of legal education by Bar Council of India. Five years B.A.LL.B. programme has substantial interdisciplinary content. Apart from the study of law, the students also get an opportunity to study other social sciences like Political Science, History, Economics, Sociology, General English and Research Methodology. These subjects act as a foundation for some law subjects like Constitutional Law, Company Law and Penology. Therefore the B.A. LL.B. programme offered by the Institution has good deal of interdisciplinary content. As law operates in society, law cannot be seperated from other social sciences and hence there is an in-built interdisciplinary content in the programme of law offered by the College.

16.Academic bank of credits (ABC):

In order to shift towards credit system the University Grants Commission (UGC) has mandated all students to enroll themselves in the Academic Bank of Credit (ABC). The ABC Platform will enable the students to digitally store and transfer credits earned during their academic career. Hence it is required that the students shall enroll themselves on ABC platform and obtain their ABC id. Then only they are able to fill up the examination form. In this academic year 2023-24 total students enrolled themselves in the Academic Bank of Credits.

17.Skill development:

The College lays emphasis on skill development among the students. The students who are pursuing three years LLB programme and also the students of five years BALLB law programme have to undergo one month internship training at the office of advocates. During internship they have to observe two client counselling sessions and they have to observe civil and criminal cases. It gives them an insight into the practical aspects of legal profession. The students also participate in Moot Court and Mock trials which give them an opportunity to learn court etiquettes and mannerisms. It also develop research and analytical skills among the students. The students also learn to apply legal provisions to real life problems. The final year students of LLB as well as BALLB have a compulsory subject of Drafting, Pleading and Conveyancing through which they learn to draft various civil and criminal aplications, plaint and written statement, memorandum of appeal, writ petition, etc. The students also participate in mock parliament and it gives them an opportunity to understand the legislative process. The advanced learners are sent for moot court competitions and other competitions. The students are also taken to court visit and lok adalat to acquaint them with the court p In this

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Instiution makes sincere efforts to integrate Indian Knowledge System in the precribed curriculum. The Institution aims at 'social transformation through legal education'. Hence it always strives to draw from local experiences in teaching different subjects of law. As many of our students come from rural area and there is language barrier also, the faculty members are given freedom to discuss the topic in vernacular language(Marathi). It helps in bringing about conceptual clarity among those students. Since the academic year 2020-21, the affiliating university has allowed the students to write answers in Marathi for law examinations. A significant number of students pursuing LLB programme write answers in Marathi and hence vernacular language is also used in instructions to certain extent to ensure conceptual clarity. The library has a good collection of books in marathi language also.In this manner the College strives to integrate local language in teaching law subjects and thereby ensures that there is an appropriate integration of Indian Knowledge System in teaching law.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution lays great emphasis on outcome based education. In the syllabus prescribed by the affiliating University learning

outcomes are clearly stated. The learning outcomes are informed during the introductory orientation lecture of each subject.The outcome of students is assessed on the basis of performance in internal and external examination. The CBCS pattern has been introduced by the affiliating University for faculty of law from this academic year. For the students of 2023-24 first year batch the internal component was of 30 marks and external component was of 70 Marks. For the previous 2017 pattern the internal compnent carried 20 Marks and external compnent carried 80 Marks. On the basis of attendance and performance the students were evaluated for internal component. For first year CBCS pattern of LLB and BALLB programmes, the external component was assessed on the basis of home examination conducted by the Institution for 70 Marks as per the guidelines of the affiliating university. The assessment was done by conducting Central Assessment Programme (CAP) at the Institutional level in both the semesters. For intenal component the students are assigned projects and assignments and they are also required to give presentation. A written test of 10 Marks is also conducted as a part of internal assessment component. From the performance of the student in both internal and external, their participation in activities like Moot courts, Internships, drafting, pleading and conveyancing and mock trials the overall performance of the students is assessed.

20.Distance education/online education:

The College doesn't provide any programme in distance education/online mode.

Extended Profile

1.Programme

1.1   78

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   657

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **343**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **135**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **9**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**78**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**657**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**343**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**135**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7554211**
4.3 Total number of computers on campus for academic purposes	**34**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by regulatory authority BCI is implemented through the syllabi prescribed by Board of Studies, Faculty of Law, SPPU.As the Institution is an affiliated college it doesn't have any autonomy in designing the syllabus. At the commencement of the term a staff meeting is held by the Principal for allotment of subjects. The workload of the teachers is finalized and then the time table for all the classes of LLB and BALLB is prepared. The teachers are required to submit the teaching plans of their respective subjects. The teaching pedagogy is also discussed by the teachers and wherever necessary they use ppt for the purpose of teaching. Problem solving and case law methods are also used as per the need. In this manner the Institution takes all the necessary efforts for timely and effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the Institution is affiliated to SPPU, the academic calendar is prepared after taking into account the academic calendar of SPPU published on it's official website. The academic calendar helps in planning in advance different curricular, co-curricular and extra curricular activities to be conducted in the College throughout the year. The date of commencement and conclusion of lectures, the schedule of internal examination and University examination are incorporated in the academic calendar. Further events like freshers' day, farewell function, annual gathering, NSS programme, etc. are tentatively planned in advance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has integrated various cross cutting issues in courses like Constitutional Law,Environmental Law, Vulnerable and Disadvantaged Groups, Professional Ethics and Law of Crimes, etc.

1.Constitutional Law: In this course, the students get an opportunity to study the cross cutting issues or themes like gender equality, fundamenetal duties, protective discrimination and so on.

2. Environmental Law: In this course the cross cutting issues such as sustainable development, climate change, environmental protection, forest conservation, etc. are taught.

3. Vulnerable and disadvantaged groups: In this course the cross cutting issues such as rightws of minorities, women, children, refugees atc. are incorporated.

4. Professional Ethics: For legal profession, professional ethics course is very important. The students get to know cross cutting issues like duties of advocates towards society, towards client, towards the court and also towards the colleagues. Contempt of Courts Act is also incorporated in this course.

5. Law of Crimes: A significant number of cross cutting issues like offences against women including sexual harassment, organized crimes, etc. are incorporated in this course.

6. Company Law: In this course cross cutting issues like Corpoarate Social Responsibility, Insider trading, etc.are integrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

169

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

726

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

337

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has policies in place for the slow learners and advanced learners. The slow or weak learners are identified on the basis of CET scores and thereafter in internal evaluation and theory papers. The teachers guide the slow learners by giving additional time. They also try to clear the doubts of slow learners pertaining to writing the answers and improving their presentation skills,

The advanced learners are identified on the basis of CET score and thereafteron the basis of academic performance in internals and theory papers and in interclass competitions. They are encouraged for participating in moot court and other competitions.In this manner the Institution assesses the learning levels of the students and organize special programmes for advanced and slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
657	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make teaching learning process more interesting and effective, the teachers adopt student centric methods such as experiential learning, participative learning and problem solving methods. Problem based questions are given in subjects like Law of Crimes and Family Law - II. The students are introduced to participative learning through mock parliament,mock trial and role playing. The court visit and police station visit are also organized for giving practical exposure to the students to police investigation and session trial.The final year students participate in moot courts and they undergo Internship with local advocates/law firms which give them an opportunity to learn the advocacy skills. In this manner the Institution tries to use student centric methods.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the students admitted in the Institution are mostly from rural area, lecture method is widely used. However, wherever the teachers feel it necessary they use ICT tools for teaching learning. The ICT tools comprise of power point presentations and youtube videos. It makes the teaching learning process more interesting and has long lasting impact upon the students. The teachers also use case law method to acquaint the students with real life situations to which relevantlegal provisions are to be applied. The teachers also conduct mock trial in order to ensure participative learning. Thus all the possible efforts are made to enhance the participation of students in teaching learning process. Some students are given research projects and they are required to present their findings through power point presentation. Thus the Institution tries it's best to enhance the use of ICT in teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vplawcollege.org/Main/index.php/infrastrcture/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3	

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

120

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is transparent and robust in terms of frequency and mode. The students are informed about distribution of internal marks well in advance in the class. The distribution has also beenexplained in the syllabus prescribed by the University. The students are informed well in advance about the internal submission and presentation schedule through the notice displayed in the notice board and also shared in the official whatsapp groups of the students. The students are given ample time to prepare for the examination.The written tests are conducted under proper invigilation to prevent any kind of malpractice. The students are informed about their performance in internal tests. All the efforts are taken to ensure that the students are assessed in fair and unbiased manner. The institution has also provided grievance redressal mechanism in order to deal with internal examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has provided mechanism for grievance redressal in order to deal with internal examination related grievances. The first year LLB and BALLB assessment is done at Institutional level. In case of grievances relating to evaluation of answer papers, the students are provided the facility for verification and revaluation of marks.Within 15 days from the date of declaration of results the aggrieved student has to submit an application through Savitribai Phule Pune University for revaluation. The student is provided with photo copy of the answer book and may consult with concerned teacher about the answers written and assessment done. It makes the entire process transparent, time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (POs) and Course Outcomes (Cos) are displayed on the Institutional website.The course outcomes are also given in the syllabus. The teachers during the classes inform the students about these expected outcomes. The outcomes generally consist of developing critical thinking by problem solving, skill of legal research and communication skill.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is affiliated to Savitribai Phule Pune University. The College follows the curriculum designed by the Board of Studies of Savitribai Phule Pune University. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution. Such measurements of Pos, PSOs and COs progressively improves the students achievements.The POs for both the programes are identical as the contents are almost same except the study of social sciences in BALLB programme.

Both the programmes aim at deveoping interdisciplinary approach among the students, to focus on clinical legal educationand to inculcateprofessional skills. Course outcomes (COs) are calcullated on the basis of results in University examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://vplawcollege.org/Main/wp-content/uploads/2025/01/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College also gives importance to extension activity apart from curricular and co-curricular activities. The extension activities of the College are conducted through NSS unit and legal aid clinic of the College. In this academic year 2023-24, a residential camp was held at village Deulgaon Rasal in Baramati taluka from 23rd January, 2024 to 29th January, 2024. During this residential camp the NSS volunteers actively participated in various activities beneficial to the villagers. The students conducted cleanliness drive and water conservation work in the village. In order to sensitize the students and villagers on various socio legal issues, the experts conducted lectures on biodiversity conservation, food security, E-Waste management, Voters' awareness, Save girl child, etc. A village survey was also conducted to know the socio-legal problems faced by the villagers and they were informed about possible remedies also.

Apart from residential camp the neighbourhood activities were held under regular activities of NSS. On 1st October, 2023 'swachhata hi sewa' Abhiyan was held at Baramati railway station. 'Meri Maati Mera Desh' Abhiyan was held on 9th October, 2023. In this campaign the NSS volunteers sent one pot soil from their respective villages to the Amrut Vatika, New Delhi.

On 18th October, 2023 blood donation camp was held in association with Vidya Pratishthan's Kamalnayan Bajaj Institute of Engineering and Technology, Baramati. wherein 225 bottles of blood was collected.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has spacious 10 classrooms, a moot court hall, a library and a computer lab. There are 21 computers in the computer lab and the students utilize the computer facility provided by the college for filling up examination forms and also for enriching their knowledge.The advanced learners use computer facility in order toprepare formoot court competitions and other competitions. The College has provided spacious classrooms as per the standard prescribed by the BCI.Each classroom has a green board, a podium and sufficient number of benches. Some of the classrooms have overhead projectors (OHPs). The College has excellent library containing more than 8000 titles. The College has subscribed to law reports such as AIR, SCC, Maharashtra Law Journal, etc. The library has a good collection of some foreign law journals also like Harvard Law Review and Cambridge Law Journal. For the promotion of legal research the College has also subscribed to Manupatra legal database.The entire building is placed under CCTV surveillance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has excellent facilities for cultural activities, sports, indoor and outdoor games, gymnasia for boys and girls and also yoga centre. The college gives an equal importance to sports and cultural activities . Accordingly the facilities are provided for indoor as well as outdoor sports. Two seperate gymnasia are provided for boys and girls by Vidya Pratishthan as shared facilities. There are two badminton courts and table tennis courts. Many students take benefit of these facilities. Yoga and meditation facilities are also provided for well being of the students. Every year International Yoga Day is celebrated by Vidya Pratishthan. Vidya Pratishthan has also provided playgrounds for cricket, soccer, volley ball and local sports like khokho and

kabaddi. Thus the College has adequate facilities for cultural activities, sports, indoor and outdoor gamees, gymnasia, yoga centre, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's library is partially automated. The InstituteusesBiyani Library Management Software for the management of library. It is a user-friendly software and it helps the Librarian to manage day to day library activities efficiently and promptly. OPAC: The OPAC system is installed in the Library. It provides an easy access to a database of books available in the library. OPAC allowusers to search the required book by any fields such as keywords, title, author, publisher, year of publication etc. If thebook is already issued to some other user that information is also displayed. Barcoding: All the books in the College library have barcodes and the process of issue and return is carried out using the barcodes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

364036

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

176

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has provided adequateIT facilities including wifi. There are total 34 computers out of which 21 computers are exclusively for the students and they are in computer lab. Other 13 computers are made available for teaching and non teaching staff of the College. The computers are linked through LAN.The computers are secured with necessary anti virus software. The computers and servers are protected with UPS for any voltage fluctuations. In case of shutdown of the power supply, the generator supports the entire building for its power requirements inlcuding the computer lab. The College has provided wifi facility also for the students and staff members. The College website is updated regularly and for updation of website, the annual maintenance contract is given to our constituent unit namely, Vidya Pratishthan's Institute of Information Technology.(VIIT)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

(A)Classroom management: Classrooms aremanaged with proper systems and procedures as recommended by the Management. Some of the classrooms are equipped with overhead projectors. In the moot court hall, the mike system is also available. CCTVs are installed in classrooms for safety andsecurity . Stockof assets of Class room is taken property and cleaning and maintenance are done regularly.

(B) Computer Lab: The College has provided a computer lab.There are 21 computers in the lab. A computer instructor is appointed by the College to look after the computer lab. Anti virus protection is also provided to the computers.

(C) Library: The library consists of issuing section, ICT section (computer lab) and reference section. The new purchases are made on the basis of aided and unaided programmes.

(D) Sports complex: The management has provided sports complex as a shared facility;looked after by the staff recruited by management.

(E) Campus maintenance: The campus maintenance and security are outsourced to an external agency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College allows participation of students in diverse activities. In some of the important the college committees the students' participation is ensured. Students' Council:- As per the University guidelines Students' Council is established by the College.

IQAC:- The Instiutionhas established Internal Quality Assurance Cell (IQAC) for monitoring the quality of existing processes and students are given representation in IQAC.

NSS Unit :- The College has established NSS unit to carry out extension activities useful for the society. The students actively participate in various programmes and activities of NSS and thereby serve the society in constructive manner.

Library Advisory Committee: The College has established Library Advisory Committee in order to support the library activities and to assist in smooth functioning of the library. The Committee also helps in enhancing the existing library resources. In this library advisory committee a student nominee is appointed as a member.

Cultural Committee: During annual function a cultural committee is established in which students are given important responsibility. Thus the Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

166

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association and a number of pass out students are it's members. They are now contibuting to the society as lawyers, judges, social workers and so on. The members of alumni also contibute in further growth of the College through their feedback and their participation. The members of Alumni Association are involved in community oriented activities.The members of Alumni Association are involved in legal literacy camps also. The alumni members who are now practising advocates provide internships to the current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has formulated it's vision and mission statement. It is displayed prominently in the premises of the Institution on different floors.

Vision: The vision of the Institution is to aid development through quality legal education in rural area.

Mission: The mission of the College is to develop competencies of students through a range of curricular, co-curricuar,extra curricuar and extension activities, to provide advocacy skills to the students through teaching and motivational approach and to promote the spirit of legal research among the students.

In accordance with it's vision and mission statement, the Institution tries to impart quality legal education through well qualified faculty. Apart from classroom teaching the importance is given to field visits and programmes like mock parliament andmoot courts. The Institution also lays emphasis on clinical legal education.

File Description	Documents
Paste link for additional information	https://vplawcollege.org/Main/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in the decentralization and participative management. In order to ensure this, the Institution functions through different committees and cells such as IQAC, NSS unit, Library Anti ragging committee, etc. The activities of these committees and cells are planned in advance.In order to groom future leaders, teachers are given key responsibilities in these cells and committees.The teachers are given leadership positions such as IQAC Coordinator, NSS Programme officer, College Examination officer (CEO), and Cultural Coordinator. In this manner the Institution grooms future leaders.In order to sustainand enhanceinternal quality, in IQAC representation is given to teaching and non teaching staff, alumni and students. In these institutional practices, the intent to develop effective leadership is visible.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the Institution mainly focuses on certain key areas such as effective teaching planning, Internal quality Assurance System, Participative Management, Grievance Redressal System and Financial Planning and Management.

The strategic goals of the Institution include promoting qualty teaching learning, participatory management, students' development,staff development,collaboration and extension activities.

For effective teaching learning experience, the teachers adopt

student centric approach in teaching learning process. Student centric pedagogies including problem solving and case study methods are used besides the traditional lecture method. The use of ICT is also made by teachers wherever necessary. The Institution has established IQAC which is entrusted with the function of quality sustenance. The teachers are required to submit teaching plans and have to ensure timely completion of syllabus of their respective courses. The Institution gives opportunity to students to develop their personality by participating actively in institutional activities. The students participate actively in extension activities of NSS and also in the work of legal literacy. The Institution collaborates with other constituent units of Vidya Pratishthan for organizing extension activities in effective manner.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration: For proper functioning of the College, the Principal gives necessary instructions to IQAC and other college committees. IQAC and other committees prepare plans for conducting various academic and cocurricular activities. The teaching and non teaching staff helps in daily work comprising of academic and other work. The Librarian & support staff manages all the library resources including Computer Lab & caters to the academic needs of the users. The administrative staff oversees the daily administrative operations comprising of various activities such as admission process, bonafide, TC, marklist distribution, inance and accounts, etc. The teaching staff is entrusted with academics and also administrative work.

Appointment &Service Rules:The appointments are made as per the applicable rules of government, UGC and BCI. For recruiting permanent teachers University Selection Committee is appointed and the teachers are appointed as per the posts sanctioned by the Govt. of Maharashtra. Code of conduct for teachers and service rules are informed to the newly recruited staff by the Principal.

File Description	Documents
Paste link for additional information	https://vplawcollege.org/Mandatory%20Disclosures21-22.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff. For teaching staff the following welfare measures have been provided:

Leaves: The teaching staff is entitled to 15 casual leaves. Medical leaves are also available. Earn Leave is available for non vacational teaching posts like Principal and Librarian. Duty leaves are sanctioned to teachers for participating in conferences, seminars, summer and winter schools, short term courses, capacity building courses, Examination work and other University work. Female staff is entitled to maternity leave as per applicable rules. A provision of sabbatical leave is also there.

Medical Reimbursement: The teaching staff for aided course is

entitled to medical reimbursement.

EPF: The contribution is made towards EPF/GPF of teaching staff from the salary.

Pension : The teaching staff for aided course is entitled to pension.

Gratuity: The gratuity benefits are also available to teachers as per the applicable rules.

Non teaching Staff:

Leaves: The non-teaching staff is entitled to casual leaves. Medical leaves are also available. Earn Leave too is available. Compensatory leaves are also available for non teaching staff.

Medical Reimbursement: The non teaching staff for aided course is entitled to medical reimbursement.

EPF: The contribution is made towards EPF/PF of non teaching staff from the salary.

Pension: The non teaching staff for aided course is entitled to pension. Gratuity benefits are also available as per the applicable rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

04-04-2025 08:26:45

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts annual performance appraisal of teaching staff at the end of the academic year. The teachers submit their self appraisal forms to the Principal. The teachers' performance is evaluated on the basis of academic performance indicators divided into three categories namely; Teaching, Learning and Evaluation, Cocurricular and Professional development activities and Research Publications and Academic Contributions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting institutional audit every year. In order to ensure financial compliance internal and external audit is conducted on all financial transactions that have taken place during the financial year. The mechanisms used to monitor effective and efficient use of financial resources are as follows:

Prior to the commencement of every financial year, principal submits a proposal on budget allocation, by considering the future

needs of the Institution to the management. The College budget generally includes recurring expenses such as salary in case of self financed programmes, electricity charges, internet charges, maintenance cost, stationery, other consumable charges etc. and non – recurring expenses like furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocation.

Process of the external audit: The accounts of the college are regularly audited by chartered accountant as per thegovernment rules. The auditor ensures that all payments are duly authorized. After the audit, the audit report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution monitors the effective and efficient use of available financial resources for the infrastructure development in orser to support the teaching learning process. The institution has one aided division of LLB programme and receives salary grant

for the staff for the said division. But for self financed programmes tuition fee is the main source of income. The College did not receive any research grant during this year. The income from tuition fee is utilized for all recurring and non recurring expenditure in this year. After consulting with college committees and Accounts department, the Principal arrives at estimated expenses for consumables and submits budgetary requirements for the coming year.The Institutiontries it's best to adhere to the budget approved for academic and administrative expenses by the management. Financial audit is conducted by the Chartered Accountant for everyfinancial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In designing the various academic and extra-curricular activities the Internal Quality Assurance Cell of the college is very particular. Meetings of teachers are conducted regularly and as per their suggestions and feedback the programmes and strategies are planned. Practice 1: The Academic Planning Committee instructs the teachers regarding the preparation of annual teaching plan.

Practice: 2 The teachers discuss teaching methods to be adopted fordifferent topics. Although lecture method is mostly used for certain courses (subjects) problem solving and case study method are also used. Practice: 3 For internal assessment the methodology is discussed by the teachers. Teachers have the liberty to provide assignments, research projects, case comment, etc. and presentation. Practice: 4 For measuring the attainment of POs, PSOs and COs, annual results are discussed subjectwise

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic calendar is prepared on the basis of date of commencement and conclusion of each semester by the University. The teaching plans are submitted by teachers in each semester. Before the commencement of lectures, the students are apprised of time tables and syllabus. They are also informed about the course outcomes and programme outcomes by the teachers during the lectures. Feedback is taken from students on syllabus completion, preparedness of teachers, quality of teaching, etc. and it is analyzed by IQAC. The COs and POs are measured on the basis of University examinationresults.It helps in overall progress of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institutioncommitted to promote gender equity in the College. Gender equity is integrated in the syllabi of both LLB and BALLB programmes. In lectures of Constitutional law and human rights the students are acquainted with the concept of gender equity with the help of decided cases. In Law of Crimes lectures the students are taught offences against women which jeopardize gender equity such as sexual harassment, voyeurism, stalking including cyber stalking. The students are also made aware about the gender equity through international conventions like CEDAW, legislations like POSH Act, 2013 and judicial decisions like Vishaka. The College has also taken safety measure such as installation of CCTV cameras in college premises. The College has zero tolerance policy towards sexual harassment of women. The College has also establishedInternal Complaint Committee (ICC).

File Description	Documents
Annual gender sensitization action plan	yes
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Counseling, common rooms, rectors and security guards for the girls hostels for ensuring safety

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

1. Solid Waste management: In order to manage the solid waste, dustbins are kept on each floor. The Baramati Municipal Council sends its vehicle for picking the solid and liquid waste. They are segregated in different dustbins and then handed over to the concerned staff of the Baramati Municipal Council.

2. Liquid waste management: For managing the liquid waste, it is segregated in a separate dustbin and then given to the concerned staff of the Baramati Municipal Council for disposal.

3. Biomedical Waste management - Not Applicable

4. E-waste management: E- waste is periodically handed over to the vendors of electronic equipments in Baramati for safe and proper disposal.

5. Waste water recycling system - The drainage water of the entire campus is connected through underground pipeline to a specially constructed plant at Nakshtra Garden Complex. Thereby about 3 to 4 lakhs litres of water is accumulated every day. A special filter has been installed on the tank in order to filter about 1 lakh litre water per day. The filtered as well as unfiltered water is used for maintaining the plants and lawn of the entire campus.

6. Hazardouschemicals and radioactive waste management - Not Applicable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly,	C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has great diversity in students' admissions. From the students profiles it can be seen that the students belonging to different religions, cultures, castes and states have been admitted to the college. Some students are from scheduled castes and scheduled tribes, other backward Classes, normadic tribes; while some are from economically weaker section. Some students are from minorities. Therefore in order to provide inclusive environment, the Institution organizes cultural programmes and conducts NSS camp to ensure tolerance and harmony between students from diverse backgrounds. To ensure inclusiveness among the Divyangan or differently abled persons the College has provided a ramp. If any student needs a scribe as per the rules of SPPU such permission is also granted. The College also gives extension of time in examination to the differently abled students as per the rules framed by the Government of Maharashtra and as adopted by SPPU. The College provides equal access to all the facilities and opportunities to both men and women. In moot court, sports and other competitions female students are also sent to represent the

College. The College also observes some of the important days like Constitution Day, Vachan Prerna Din, etc. for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Law is one of the core subjects for both LLB and BALLB programmes. Hence the students are made aware about the fundamental duties of citizens along with fundamental rights. Besides sensitizing the students about this topic in regular lectures the programmes like Constitution Day, Independence Day and Republic Day and National Voters Day are celebrated which help us in sensitizing the staff and students about Constitutional obligations. Further the Fundamental Duties enshrined in the Indian Constitution are conspicuously displayed in the College in order to constantly remind the staff and students about their responsibility as a citizen under the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	C. Any 2 of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution generally celebrates/organizes followingnational and international commemorative days, events and festivals.

International Yoga Day (21st June)

Independence Day (15th August)

Sadbhawana din (20th August)

NSS Foundation Day (24th September)

Vachan Prerna Din (15th October)

Vigilance week (27th Oct to 2nd November)

Rashtriya Ekta Diwas (31st October)

Constitution Day (26th November)

National Youth Day (12th January)

National Girl Child Day (24th January)

National Voters' Day (25th January)

Republic Day (26th January)

Martyrs Day (30th January)

Marathi Rajbhasha Din (27th February)

International Womens' Day (8th March)

Dr. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:-Free E resources

Title of the Practice: Free E resources

The Context: During lockdown it wasnecessary to provide students good reading material and hence the library came up with the idea of providing free e resources on Institutional website. Due to it's success, this best practice has been continued even in post covid period.

The Practice: The free access is provided to reputed law journals, theses and dissertations.It gives an opportunity to the students toengage in meaningful legal research.

Evidence of Success: The students are utilizing these free e resources for their studies and moot courts. Resources Required: Wi-fi connectivity Problems Encountered: Slow network

Best Practice 2:- Online Admission Title of the Practice: Online Admission to Law Programmes The Context: Due to lockdown, the administrative office came up with the practice of online admissions. This practice has been welcomed by the students and hence continued in post covid period also.

The Practice: Admissions to both LLB and BALLB done through.Online

process. .

Impact of the Practice:(i) Reduced burden on office staff significantly. (ii) The details of admitted students can be stored easily

Resources Required: Website updating, Training to administrative staff. Problems encountered: Networkissues

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Apart from academics, extension activities are important in student'slife. They inculcate a sense of social responsibility among the students. Therefore the Institution gives great importance tovarious extension activities organized by it's NSS unit in association with other cells. Through NSS the Institution organizes Swachh Bharat Abhiyan wherein cleanliness drive is held in a village selected for NSS residential camp. Medical check up camp is also organized for the benefit of the villagers. It helps in maintaining public hygiene and health. The tree plantation drive and blood donation camp are also organized during the residential camp. Further awareness programmes about essential laws such as Hindu Succession Act, Hindu Marriage Act, agricultural laws, Consumer Protection Act, etc. and soil testing camp are also organized for the benefit of the villagers. The students get an opportunity to understand the real life problems of villagers which need to be resolved with the help of laws. The teachers accompanying the students also provide free legal advice to the needy villagers during the NSS camp. As all these activities are immensely useful to villagers, the Institution has focussed upon NSS camp and it has become a distinctive area of priority and thrust.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To complete the process of NAAC reaccreditation

To enhance use of ICT in teaching learning