



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VIDYA PRATISHTHAN'S VASANTRAO PAWAR LAW COLLEGE, BARAMATI
• Name of the Head of the institution	Dr. ATUL RAMAKANT SHAHANE
• Designation	PRINCIPAL (IN CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02112243341
• Mobile No:	9850045720
• Registered e-mail	vplawcollege@yahoo.co.in
• Alternate e-mail	atulshahane2020@gmail.com
• Address	VIDYANAGARI
• City/Town	BARAMATI
• State/UT	MAHARASHTRA
• Pin Code	413133
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY				
• Name of the IQAC Coordinator	Dr. VIJAY OAK				
• Phone No.	02112239192				
• Alternate phone No.	02112239192				
• Mobile	9850199340				
• IQAC e-mail address	vplawcollege@yahoo.co.in				
• Alternate e-mail address	vijayoak30@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://vplawcollege.org/Main/wp-content/uploads/2023/07/AQAR-2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	YES				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2017	23/01/2017	22/01/2022
6. Date of Establishment of IQAC			09/08/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Dr. Punjabrao Deshmukh Vasatigrub Nirvah Bhatta Yojna (DHE)	State Government	2021-22	276000
Institutional 1	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	State Government	2021-22	369269.00
Institutional 1	Post Matric Scholarship to OBC Students	State Government	2021-22	326242.00
Institutional 1	Post Matric Scholarship to SBC Students	State Government	2021-22	16516.00
Institutional 1	Post Matric Scholarship to VJNT Students	State Government	2021-22	537987.00
Institutional 1	Tuition Fees and Examination Fees to OBC Students	State Government	2021-22	26331.00
Institutional 1	Tuition Fees and Examination Fees to SBC Students	State Government	2021-22	3360.00
Institutional 1	Tuition Fees	State	2021-22	13648.00

1	and Examination Fees to VJNT Students	Government		
Institutional	Government of India Post-Matric Scholarship	Central Government	2021-22	910955.00
Institutional	Post-Matric Tuition Fee and Examination Fee (Freeship)	Central Government	2021-22	47215.00
Institutional	Post Matric Scholarship Scheme (Government Of India)	Central Government	2021-22	26040.00
Institutional	Tuition Fee & Exam Fee for Tribal Students (Freeship)	State Government	2021-22	21490.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Feedback from Stakeholders	
NIPAM Workshop on IPRs	
Guest Lectures of experts organized	
MOU with Kare College of Law, Margaon (Goa)	
Certificate course in English communication skill started	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organize workshop on IPR Awareness	NIPAM Workshop organized
To develop e content	Faculty created e content in the form of ppts and You Tube lectures
To develop English communication skill among freshers	Certificate course in English communication skill started
To collaborate with eminent legal institution	MOU was signed with G.R. Kare College of Law, Margaon Goa
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	20/04/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	16/12/2022

15. Multidisciplinary / interdisciplinary

The Institution is a mono faculty imparting legal education. Both programmes offered by the Institution namely three years LL.B. and Five years BALLB have highly interdisciplinary content. The interdisciplinary topics like sustainable development and law, climate change and law, forest conservation and law, gender justice and gender equality, human rights and law and professional ethics are the part of syllabus for both the courses. Apart from the study of law subjects, a number of social science subjects are also required to be studied by the students of BALLB such as history, sociology, economics, political science and social research methods. It help students to find out solutions to legal problems from non legal perspective also. It definitely gives them an edge in analysis of the legal problems from wider spectrum of fields. This develops a holistic approach to look at the problems at hand and they may offer better solution than those who have not studied social science subjects. As law itself is highly interdisciplinary in nature and operates in society only, understanding of social science subjects is immensely important.

16. Academic bank of credits (ABC):

The Choice Based Credit system (CBCS) is still not implemented by SPPU for faculty of law. As the College is affiliated to SPPU it will implement the said system as per the directions of SPPU. Hence the Academic Bank of Credits (ABCs) will also be implemented when such directions are given by SPPU.

17. Skill development:

The Institution lays a great emphasis on skill development. The legal profession is one of the noble professions in India and majority of our students join this profession after graduating from the Institution. In order to make the students profession ready we teach the skill of drafting, pleading and conveyancing, which helps in drafting different types of deed, in writing civil and criminal applications and appeals, writ petitions, etc. In legal profession communication skill is very important. Hence to develop the English communication skill of the students, the Institution started a Certificate course in English communication skill in this academic year. The art of advocacy also requires skill of conducting chief and cross examination. To give practical exposure to students, the Institution conducted mock trials. The students also underwent

internship training at lawyer's office for a duration of one month. It gave them an opportunity to acquaint themselves with actual legal work to be handled by lawyers. The final year students of LLB and BALLB are given training of moot court and they have to appear for 4 moot courts in year. It develops the argumentative skill, drafting skill and also the skill of legal research among them. The students are also taken to court visit which give them opportunity to learn procedural law and application of substantive law in actual court of law.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As of now no online course is formally introduced for teaching in Indian language and culture. But the students get a glimpse of Indian culture while studying Legal and Constitutional History which is a compulsory subject. In Family Law also ancient customs in Hindu and Muslim societies are taught. As National Education Policy, 2020 advocates the use of Indian languages, the teachers teach in Marathi language also for better understanding of subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme outcomes, Course outcomes and Programme specific outcomes are very important in outcome based education system. The outcome based education is ensured through formative and summative assessment. The formative assessment comprises of written assignments and presentations of the students on the allotted topics. It is the internal evaluation carrying 20 Marks. The summative assessment comprises of the result of 80 Marks examination held by the University. The outcomes can be known in terms of marks secured by student in internal and external examination. The competencies of students in skill based subjects like Moot Court are known from their performance in moot court activity. The POs, COs and PSOs are displayed on the Institutional Website and these are also informed by teachers to the students during the lectures. In order to ensure outcome based education, result analysis is done by the teachers. Achievement of COs, POs and PSOs is measured in this manner.

20.Distance education/online education:

The College presently doesn't offer any distance mode/online course. However during Covid 19 pandemic and lockdown the facility of online education was provided.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	89
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	636
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	339
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	79
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File
3.2	9

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6792721.50
4.3 Total number of computers on campus for academic purposes	34
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The syllabus framed by the Board of Studies (Law) of SPPU is implemented by the College through a well panned documented process. After the academic calendar is published on website of SPPU, the College prepares it's institutional calendar. The list of holidays is also published on the University website. The time table is prepared after the workload is distributed by the Principal.The teachers submit teaching plans of respective subjects which helpin proper planning and also in completion of the syllabus. As the College has adopted 80:20 pattern, the students are evaluated in each subject for internal marks. The students are required to submit written assignments and thereafter they have to give presentation. The internal assessment is for 20 Marks, while the University examination is for 80 Marks. This forms the formative and the University examination conducted at the end of each semester constitutes the summative assessment. It ensures that there is continuous evaluation of the students. Thus all the possible efforts are made by the Institution for effective curriculm delivery through a well planned and documented process. The teaching was held in online mode during the lockdown period.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adhered to the academic calendar as far as possible. However this year also the academic calendar was affected on account of Corona -19 Pandemic. The internal evaluation of the students was done as per the schedule and for this purpose the students were informed about the schedule well in advance. Google classroom and whatsapp groups were created for sharing notices and other updates and study material, articles, research papers, etc. As the College has adopted 80:20 pattern, the continuous internal evaluation consisted of written assignments and presentations thereon. The written assignments were taken on email and whatsapp in the form of pdf. The presentations of students including oral submissions of moot courts were held in online mode.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of law programmes offered by the Institution LLB and BALLB has good amount of content of cross cutting issues.

Professional Ethics:

The students of both LLB and BALLB are acquainted with professional ethics in Practical training paper. Legal profession is one of the noblest professions. Hence it is necessary to make the students aware about ethics of legal profession paper acquaints the students with ethics of legal profession. The students are taught duties of advocate and provisions of Contempt of Courts Act with the help of decided cases.

Gender Equality:

The concept of gender equality is incorporated in study of Constitutional law. A number of cases like Nargesh Mirza, Gita Hariharan are taught which are on the topic of gender equality.

Human Values:

Human values are integrated in study of Law of Crimes wherein students are acquainted with prohibited human conduct. In Jurisprudence also through natural law theory human values are taught to students. In Constitutional Law the students are acquainted with fundamental duties.

Environment & Sustainability:

Environmental Law is a compulsory subject for both LLB and BA LLB programmes. Various laws on environmental protection and concept of sustainable development are taught with the help of judicial

pronouncements.

In Company Law the concept of corporate social responsibility (CSR) is incorporated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

726

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

339

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students were assessed by the Institution on the basis of their CET score and the percentage of marks obtained in qualifying examination. Advanced learners were encouraged to participate in college activities and competitions. For slow learners bilingual mode of teaching was used and revision lectures were conducted. MCQs were posted on official Whatsapp groups of the students. The assignments of students were collected in pdf on email and on whatsapp. Some teachers also used google classroom for sharing lecture links and sharing study material. The problems faced by students during online examination were tried to be resolved by college examination officer and teachers appointed for online examination. MCQs were posted on official whatsapp groups of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
636	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance learning experiences, the teachers used students centric methods of teaching such as participative learning, problem solving and case study. It made teaching learning process more interesting and collaborative. In order to develop advocacy skills and research skill among the students, moot court training was imparted in online mode and the final year students participated in moot court activity as a part of Practical Training paper. The written memorials for moot courts were sent by students by email and through whatsapp. Some of the teachers also prepared youtube videos in order to enable students to revise the topics taught during online lectures. In this manner all the possible efforts were taken to enhance learning experiences. Some teachers gave quizzes to the students to ensure their active participation in learning process. NSS programmes were also organized in online mode during the Covid pandemic.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from classroom teaching this year Google meet and google classroom platforms were also used for the purpose of teaching learning. Teachers created e content in the form of you tube videos and power point presentations. Teachers also shared articles and papers for the benefit of the students on Whatsapp groups. In this manner ICT tools were widely used for effective teaching-learning process . E books and E resources were made available to the students on the College Website. Thus ICT was used effectively for the

benefit of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

107

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adopted continuous Internal evaluation for both LLB and BALLB programmes. Examination pattern and Assessment criteria of Internal and Semester examinations were displayed on University website and they were informed to the students during their regular lectures also. Online Examination related instructions were given in the Examination Guidance meeting and demo mock tests were also conducted. As directed by the affiliating University the internal examinations and Semester examinations (except Semester II) were conducted in Online mode. As a part of Internal Assessment, written assignments and ppt presentations were collected via email and through whatsapp. Moot court presentations and Viva voce was conducted online on google meet platform. Internal Assessments and Semester examinations were scheduled as per University directives for both the Semesters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has provided a transparent, time-bound and efficient mechanism to deal with the examination related grievances. Unfair Means Inquiry Committee deals with forwarded cases and decision taken by the Committee is intimated to the concerned candidates. In case of grievances with respect to marks, students may apply for revaluation or photocopy within 15 days of the completion of examination. Results are declared on completing the revaluation process. During Covid pandemic due to lockdown, proctored online examinations were conducted for all the classes. First year examination was conducted by the College while SPPU conducted online examination for other classes. Orientation lecture and demo was held to inform the candidates about proctored method and unfair means in exams which are made punishable. IT Helpdesk of SPPU resolved the grievances of the candidates regarding technical issues. Online exams were rescheduled in case of network issues or genuine reasons as per the SPPU guidelines. For first year examination the College had appointed a committee of teachers to resolve the issues faced by the candidates during the online examination. Revaluation/photocopy was not allowed in online examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Board of Studies in Law of SPPU has framed the learning objectives from which Programme Outcomes and Course Outcomes for various programmes can be understood. The College has displayed Programme Outcomes (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs) on institutional website. POs and COs are indicative of the knowledge and skills to be acquired by the students at the end of Programme/Course. Course Outcomes were

informed to students during their lectures in the concerned Course by the respective teacher.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, COs and PSOs were evaluated on the basis of the academic performance of the students. Accomplishment of Course Outcomes were measured by analyzing the results of the concerned students. Attainment of PSOs were measured through student progression - i.e. enrolment for Post-Graduation (LLM) in other Colleges/Universities. Attainment of POs were measured through self-employment based on the knowledge and skills gained by them. Majority of our students after passing out from the College prefer to join legal profession and hence we do not generally have placements in public/private sector. Many companies ask for 3/5 years experience as law practitioner and hence after passing out the students join the senior advocates or law firms as trainees.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vplawcollege.org/Main/wp-content/uploads/2023/07/feedback-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes extension activities in the neighbourhood community. In order to make the students aware about social issues and their holistic development various community-oriented programmes and activities were conducted under National Service Scheme (NSS) unit of the College. These activities provided an opportunity to the participating students to develop a sense of belonging to the community. In this year COVID vaccination drive, Environmental awareness activities, Voter ID drive and Blood donation drive were conducted. However for a greater part of this academic year there was lockdown and it affected the extension activities to considerable extent. The special camp of NSS which is held every year could not be organized this year on account of Covid pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as given below:

Classrooms: 10 . 3 classrooms are equipped with OHP. In each classroom there is a green board.

Computer Lab: The computer lab has 21 computers with internet

facility. Antivirus is installed in each computer. A scanner and a printer is also made available in the lab.

College Library: The College has a spacious library with an excellent collection of textbooks, reference books and law journals. Books for competitive examination are also made available. The OPAC system is also used. The readers are provided an open access to the library resources. The library is partially automated. Beside the physical resources there are free e resources on College website. For promoting legal research, the College has subscribed to Manupatra legal database.

Other facilities: Vidya Pratishthan has provided an Auditorium, well-equipped separate gymnasium for boys and girls, Badminton courts and table tennis courts, playgrounds for cricket, volleyball for promoting sports culture. Yoga and meditation facilities are also made available. Canteen, mess and hostels are also provided within the campus. All these are shared facilities. Girls common room, washrooms, drinking water, generator, etc are provided in the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, the College has made provisions for the conducting cultural activities, sports, indoor and outdoor games as given below:

Gymkhana: Vidya Pratishthan has provided boys and girls a separate gymkhana with facilities for weight training, cardio exercise, table tennis, badminton, carrom, chess, etc.

Playgrounds: Vidya Pratishthan has provided spacious playgrounds for Cricket, Volleyball, kabaddi, etc.

Annual Sports Meet: Every year annual sports meet is held and inter class tournaments of Cricket, Volleyball, Badminton and Chess are conducted. However during the pandemic, sports activities were not held due to Covid restrictions and lockdown.

Yoga: Interested students and teachers are provided the facilities for Yoga and meditation in Gymkhana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30,06,159.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our library is partially automated with Biyani library management software. It is a user-friendly library management software and it helps the institute to manage day to day library activities more efficiently, promptly and in less time.

OPAC: The library OPAC system provides easy access to a database of books available in the library. OPAC allow users to search the required book by any fields such as keywords, title, author, publisher, year of publication etc. If the book is already issued to some other user that information is also displayed.

Barcoding: All the books in the College library are barcoded and the process of issue and return is carried out using this software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

164726.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is equipped with sufficient number of computers and IT facilities to enhance the teaching learning process. The College has one computer lab which is equipped with 21 computers duly connected with LAN and internet. The lab is fully airconditioned. The computers in the lab are equipped with firewall protection and antivirus software. The computers and servers are protected with UPS for any voltage fluctuations. In case of shutdown of the power supply, the generator supports the entire building for its power requirements including the computer lab. The institution provides Internet facility, including wifi to the faculty and students. College website is updated frequently and to do so Annual Maintenance Contract (AMC) is given to VIIT. Biyani Technologies Ltd. provided software for library and online examination. The software helped in the smooth conduct of online examinations during previous year and this year also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3006159

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Housekeeping services are managed by the peons. Use of plastic is banned. Dry and wet dustbins are provided for waste disposal. 10 Classrooms are available for conducting lectures. Small classrooms are also available. Additionally, there is a classroom for seminars. For conducting Moot Court activities and mock trials, a spacious moot court hall is also provided.

Users can avail the library facility between 9.00 am to 4.30pm. Library is equipped with OPAC system. Stock verification is done every year. Research room is also provided to the faculty for doing their research related work.

For conducting meetings, a spacious Meeting Hall is provided. Computer lab is also made available for legal research and it is fully airconditioned.

There is restricted entry for automobiles in the campus and only staff vehicles are allowed. Students park their vehicles systematically outside the campus in designated parking zone. Landscaping is done and garden is maintained by support staff of BVG agency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

273

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

8

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an important role assigned in college committees.

Students' Council:- As per the University guidelines Students' Council is established by the College on the basis of merit. The Students' Council ensures participation of students in college administration and in sharing their ideas for improving the administration.

CDC:- The College has established College Development Committee (CDC) as per the statute and students are given representation on this important committee. Students participated in CDC to voice their problems and shared their ideas for further development of the college with management.

Cultural Association:- Students plan and execute events and competitions at college and intra-college levels to enhance quality of life and increase overall well-being for both individuals and communities.

NSS Unit :- The students are given representation in NSS Unit. The volunteers of NSS organize events to enhance community engagement and promote social welfare.

Library Advisory Committee: The College has established Library Advisory Committee to support the library activities and to help in designing and formulating the library policies for smooth functioning of the library. The Committee also helps in enhancing the existing library resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association and it contributes in further growth and institutional reforms. The members of Alumni Association are involved in community oriented activities. This year our alumnus Mr. Nitin Satav had organized Vaccination camp in the College during Covid 19 Pandemic. The members of Alumni Association are involved in legal literacy camps also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Vision and Mission Statement of the College is displayed in the College premises. The vision of the College is to aid development through quality legal education in rural area. The mission of the College is to develop competencies of students through a range of curricular, co-curricular, extra curricular and extension activities, to provide advocacy skills to the students through teaching and motivational approach and to promote the spirit of legal research among the students. The College has adopted students centric approach. All the activities in the College are conducted for development of the students. In order to develop competencies of students different skill sets are given to them so that they become good advocates or judges and contribute to development. A great emphasis is laid upon teaching learning process. Problem solving method and case method ensure that students competencies are developed in tune with NEP, 2020. To impart advocacy skills the students are trained by expert teachers in skill of mooting and trial advocacy through moot courts and mock trials respectively. In order to accomplish vision and mission, the College has constituted different cells and committees like IQAC, Anti Ragging Committee, NSS unit, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee and Library Advisory Committee. The advanced learners are encouraged to participate in moot court and other competitions. But due to Covid pandemic, some of these activities couldn't be conducted.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the purpose of decentralization and participative management, different committees have been formed and coordinators have been appointed. After the consultation with the Management, Principal and IQAC the respective committees plan the activities and prepare their schedule. However on account of Covid 19 pandemic lockdown, these activities could not be conducted in this year. The management believes in decentralisation. Therefore, teachers and students are given the important role in different cells and committees of the College. As a matter of fact the teachers are given leadership positions such as National Service Scheme (NSS) Programme officer, IQAC Coordinator, College Examination officer (CEO), and Cultural Coordinator. In CDC and IQAC also representation is given to teaching and non teaching staff. The students are given representation in different cells and committees like IQAC and Library Advisory Committee. Through these institutional practices, the effective leadership is visible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan focused on certain key areas such as effective teaching planning, Internal quality Assurance System, Participative Management, Overall development of students, Employees' welfare, Grievance Redressal System, Financial Planning and Management and Maintenance of physical infrastructure.

For effective teaching learning experience, students centric approach is adopted. Problem solving, case methods are used besides lecture method. The use of ICT is also made by teachers.

Another strategic area is internal quality assurance system. The college has established IQAC which is entrusted with the function of quality sustenance.

In order to ensure internal quality the IQAC is functioning and it collects feedback from stakeholders. Their suggestions are taken

into account for quality sustenance. For participative management key roles are given to teachers and students in committees like IQAC in order to develop leadership qualities among them. The students are given opportunity to participate in moot court competition and other competitions. For employee's welfare also a number of measures have been taken like PF, medical reimbursement, etc.

The College also has an effective Grievance Redressal mechanism. Participative management is ensured by providing key role to teachers and students on various bodies. The teachers are appointed as College examination officer,

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup: The Principal ensures smooth running of the College with the help of IQAC and other college committees. IQAC plans and evaluates the conduct of various academic and cocurricular activities and initiates quality measures. .

The full time teaching staff helps in coordinating the daily work. The Librarian & support staff manages all the library resources including Computer Lab & caters to the academic needs of the users. The administrative staff oversees the daily administrative operations of the college with necessary guidance from the Head clerk & Principal.

Appointment & Service Rules: The appointments are made as per the applicable rules. For recruiting permanent teachers University Selection Committee is appointed and the teachers are appointed as per the posts sanctioned by the Govt. of Maharashtra. Code of conduct for teachers and service rules are informed to the newly recruited staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff. For teaching staff the following welfare measures have been provided:

Teaching Staff:

Leaves: The teaching staff is entitled to 15 casual leaves. Medical leaves are also available. Earn Leave is available for non vocational teaching posts like Principal and Librarian. Duty leaves are sanctioned to teachers for participating in conferences, seminars, summer and winter schools, short term courses, capacity building courses, Examination work and other University work. Female staff is entitled to maternity leave for 3 months which may be extended to 6 months while male staff is entitled to 15 days paternity leave. A provision of sabbatical leave is also there.

Medical Reimbursement: The teaching staff for aided course is entitled to medical reimbursement.

EPF: The contribution is made towards EPF/PF of teaching staff from the salary.

Pension: The teaching staff for aided course is entitled to pension.

Non teaching Staff:

Leaves: The non-teaching staff is entitled to casual leaves. Medical leaves are also available. Earn Leave too is available. Compensatory leaves are also available for non teaching staff.

Medical Reimbursement: The non teaching staff for aided course is entitled to medical reimbursement.

EPF: The contribution is made towards EPF/PF of non teaching staff from the salary.

Pension: The non teaching staff for aided course is entitled to pension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts annual performance appraisal of teaching staff at the end of the academic year. The teachers submit PBAS forms for the purpose of appraisal. The teachers are assessed on the basis of academic performance indicators divided into three categories namely; Teaching, Learning and Evaluation, Co-curricular and Professional development activities and Research Publications and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

.The Institution has established a mechanism for conducting institutional audit every year. In order to ensure financial compliance internal and external audit is conducted on all financial transactions that have taken place during the financial year.

The mechanisms used to monitor effective and efficient use of financial resources are as follows:

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the future needs to the management.

The College budget generally includes recurring expenses such as salary in case of self financed programmes, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non - recurring expenses like furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management.

Process of the external audit: The accounts of the college are regularly audited by chartered accountants as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately

along with the supporting documents within the prescribed time limits. However the institution did not come across with any major audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution continuously monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has one aided division of LLB programme and receives salary grant for the staff for aided division. But for self financed programmes tuition fee is the main source of income. The College did not receive any research grant during this year. The income from tuition fee is utilized for all recurring and non recurring expenditure. After consulting with college committees and Accounts department, the Principal arrives at estimated expenses for consumables and submits budgetary requirements for the coming year. Institute tries to adhere to utilization of budget approved for academic and administrative expenses by the management. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In designing the various academic and extra-curricular activities the Internal Quality Assurance Cell of the college is very particular. Meetings of teachers are conducted regularly and as per their suggestions and feedback the programmes and strategies are planned. Practice 1: The Academic Planning Committee instructs the teachers regarding the preparation of annual teaching plan.

Practice 2: To introduce new Certificate courses. This year Certificate course on English Communication Enhancement was introduced in which 66 students had participated.

Practice: 3 Organise workshops. The IQAC had organized a workshop on IPRs. Manoj Somvanshi from Patent office, Mumbai was the resource person for this workshop. It was attended by students of our College and VPKBIET, Baramati

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC collects teaching plans from teachers in each semester. Periodically the Principal discuss with teachers about the completion of syllabus of their respective subject. Teaching methods used by teachers during the lectures and use of ICT are also discussed by Principal with teachers. To improve the English communication skill of students, an add on certificate course in English Communication Enhancement was introduced by IQAC. Further one

day workshop on IP Awareness was organized in association with Patent office of India. Thus there was incremental improvement in academics. Further in 2021-22 the College entered into MOU with G.R. Kare Law College, Margaon, Goa. It is our first MOU and gradually through IQAC more MOUs and academic linkages and collaborations will be entered into. The IQAC also organized online lectures of eminent teachers and advocates in this academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We are committed to promote gender equity in the College. Gender equity is integrated in the syllabi of both LLB and BALLB programmes. In lectures of Constitutional law the students are

acquainted with the concept of gender equity with the help of decided cases. In Law of Crimes lectures the students are taught offences against women which jeopardize gender equity such as sexual harassment, voyeurism, stalking including cyber stalking.

The students are also made aware about the gender equity through international conventions like CEDAW, legislations like POSH Act, 2013 and judicial decisions like Vishaka. The College has also taken safety measure such as installation of CCTV cameras in college premises. The College has zero tolerance policy towards sexual harassment of women. The College has also established Internal Complaint Committee (ICC).

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste management:** In order to manage the solid waste, dustbins are kept on each floor. The Baramati Municipal Council sends its vehicle for picking the solid and liquid waste. They are segregated in different dustbins and then handed over to the concerned staff of the Baramati Municipal Council.

2. **Liquid waste management:** For managing the liquid waste, it is segregated in a separate dustbin and then given to the concerned staff of the Baramati Municipal Council for disposal.

3. **Biomedical Waste management - Not Applicable**

4. **E-waste management:** E- waste is periodically handed over to the vendors of electronic equipments in Baramati for safe and proper disposal.

5. **Waste water recycling system -** The drainage water of the entire campus is connected through underground pipeline to a specially constructed plant at Nakshtra Garden Complex. Thereby about 3 to 4 lakhs litres of water is accumulated every day. A special filter has been installed on the tank in order to filter about 1 lakh litre water per day. The filtered as well as unfiltered water is used for maintaining the plants and lawn of the entire campus.

6. **Hazardous chemicals and radioactive waste management - Not Applicable**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>
---	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
---	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has great diversity in students' admissions. From the students profiles it can be seen that the students belonging to different religions, cultures, castes and states have been admitted to the college. Some students are from scheduled castes and scheduled tribes, other backward Classes, nomadic tribes; while some are from economically weaker section. Some students are from minorities. Therefore in order to provide inclusive environment, the Institution organizes cultural programmes and conducts NSS camp to ensure tolerance and harmony between students from diverse backgrounds. To ensure inclusiveness among the Divyangans or differently abled persons the College has provided a ramp. If any student needs a scribe as per the rules of SPPU such permission is also granted. The College also gives extension of time in examination to the differently abled students as per the rules framed by the Government of Maharashtra and as adopted by SPPU. The College provides equal access to all the facilities and opportunities to both men and women. In moot court, sports and other competitions female students are also sent to represent the College. The College also observes some of the important days like Constitution Day, Vachan Prerna Din, etc. for creating inclusive environment. However, these activities were greatly affected in this academic year on account of Covid 19 pandemic and lockdown imposed in Pune district for a long duration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Law is one of the core subjects for both LLB and BALLB programmes. Hence the students are made aware about the fundamental duties of citizens along with fundamental rights. Besides sensitizing the students about this topic in regular lectures the programmes like Constitution Day, Independence Day and Republic Day and National Voters Day are celebrated which help us in sensitizing the staff and students about Constitutional obligations. Further the Fundamental Duties enshrined in the Indian Constitution are conspicuously displayed in the College in order to constantly remind the staff and students about their responsibility as a citizen under the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates or organizes national and international commemorative days, events and festivals. However this year on account of Covid 19 pandemic lockdown, we could not celebrate some of these events.

Independence Day (15th August)

NSS Foundation Day (24th September)

Vachan Prerna Din (15th October)

Vigilance week (27th Oct to 2nd November)

Rashtriya Ekta Diwas (31st October)

Constitution Day (26th November)

National Voters' Day (25th January)

Republic Day (26th January)

Marathi Rajbhasha Din (27th February)

International Womens' Day (8th March)

International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:-

Title:

E-resources and online classes

The Context:

On account of lockdown imposed, it was not possible to conduct offline lectures. Neither students nor teachers were able to come to the college. Hence the lectures were held in online mode.

The Practice:

To continue academic activities, link of online lectures shared on Whatsapp groups. E- resources were uploaded. Similarly, internal evaluations and quizzes were conducted in online mode.

Evidence of Success:

- Uploaded e-resources are available on college website.

Resources Required:

Wi-fi connectivity

Website updating

Problems Encountered:

Slow network

Lack of training of conducting online lectures

Best Practice 2:-

Online Admission

The College has transparent admission process. To carry out students' admissions online mode was used.

The Context:

Due to lockdown, it wasn't possible for students to come to the College.

The Practice:

Admissions to both LLB and BALLB done on merit. Online form and online payment gateway provided.

Evidence of Success/Impact of the Practice:

(i) The admission in online mode has reduced burden on office staff significantly.

(ii) The details of admitted students can be stored easily in online mode

Resources Required:

Updating of the College website

Training to administrative staff.

Problems encountered:

Network connectivity issues

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Apart from academics, the College lays emphasis on extension activities. In order to conduct extension activities beneficial to the society and for students also, the College has established National Service Scheme (NSS) unit. Through NSS, the College conducts various activities like Swachh Bharat abhiyan, tree plantation, legal literacy camp, socio-legalsurvey, soil testing, blood donation, etc. All these activities instill a sense of self reliance and self discipline among the students. During residential camp of one week duration the students work in a nearby village. They conduct legal literacy sessions with faculty members on different topics of law such as land laws, partition, matrimonial disputes, consumer protection law, etc. During their stay in village, after consulting with Sarpanch and gram sevaks the students conduct cleanliness drive at designated places and thereby help in maintaining public health. The students also participate in blood donation. Dental check up camp is also conducted during the NSS camp for the benefit of villagers. Thus our college has done well in bringing about positive change in villages. However, in this year our NSS activities also got affected due to Covid 19 pandemic lockdown.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To give research projects to the students to enhance research culture
2. To give emphasis on practical aspects of law and clinical legal education