



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

VIDYA PRATISHTHAN'S VASANTRAO
PAWAR LAW COLLEGE

- Name of the Head of the institution **Dr. ATUL RAMAKANT SHAHANE**
- Designation **Principal (In - charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02112243341**
- Mobile No: **9850045720**
- Registered e-mail **vplawcollege@yahoo.co.in**
- Alternate e-mail **atulshahane2020@gmail.com**
- Address **VIDYANAGARI**
- City/Town **BARAMATI**
- State/UT **MAHARASHTRA**
- Pin Code **413133**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Vijay Oak**
- Phone No. **02112239192**
- Alternate phone No. **02112239191**
- Mobile **9850199340**
- IQAC e-mail address **vplawcollege@yahoo.co.in**
- Alternate e-mail address **vijayoak30@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://vplawcollege.org/AQAR18-19.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2017	23/01/2017	22/01/2022

6. Date of Establishment of IQAC **09/08/2016**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE)	State Government	2020-21	200000.00
Institutional 1	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	State Government	2020-21	342877.00
Institutional 1	Post Matric Scholarship to OBC Students	State Government	2020-21	349267.00
Institutional 1	Post Matric Scholarship to SBC Students	State Government	2020-21	38326.00
Institutional 1	Post Matric Scholarship to VJNT Students	State Government	2020-21	533178.00
Institutional 1	Tuition Fees and Examination Fees to OBC Students	State Government	2020-21	51394.00
Institutional 1	Tuition Fees and Examination Fees to SBC Students	State Government	2020-21	4655.00
Institutional 1	Tuition Fees	State	2020-21	63891.00

1	and Examination Fees to VJNT Students	Government		
Institutiona 1	Government of India Post-Matric Scholarship	Central Government	2020-21	737435.00
Institutiona 1	Post-Matric Tuition Fee and Examination Fee (Freeship)	State Government	2020-21	30950.00
Institutiona 1	Post-Matric Tuition Fee and Examination Fee (Freeship)	State Government	2020-21	47315.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Timely Submission of AQAR

Online lectures conducted

Feedback from stakeholders collected and analyzed

Online examinations introduced

Regular meetings of IQAC

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online lectures to be introduced	google meet lectures conducted
To create e content for students	Faculty created subject specific e content
To take online feedback	Online feedback taken from stakeholders
To create quizzes	Faculty created online quizzes

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	12/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the statutory body	
Name	Date of meeting(s)
College Development Committee (CDC)	12/04/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	14/01/2022
15.Multidisciplinary / interdisciplinary	

Although the Institution is a mono faculty Institution exclusively for legal education, it offers five years integrated BALLB programme which is highly interdisciplinary in nature. The syllabus prescribed by the University for BALLB programme also comprise of social sciences subjects such as economics, sociology, political science, history integrated along with the subjects of law like Constitutional Law, Family Law, Administrative Law, Company Law, Public International Law, etc. The study of subjects like economics, political science and sociology provide most necessary foundation for subjects of law such as Constitutional law, Company law, international law, etc. and helps in better understanding of those subjects. Thus the integrated programme is highly interdisciplinary in nature. The multidisciplinary training to students help them in considering legal disputes in holistic manner and from non legal perspective also. The students graduating from the Institution have wider spectrum of knowledge to solve the legal disputes.

16.Academic bank of credits (ABC):

The implementation of credit system is yet to be introduced by the affiliating University for law and hence we do not have the said credit system as of now.

17.Skill development:

Today mere imparting legal education will not serve any purpose if it is devoid of professional skill development. The legal profession requires various skills. These broadly include communication skill, skill of drafting, client counselling and negotiation skill, skill of trial advocacy and argumentation skill. By keeping in mind vision and mission of the College and programme outcomes, course outcomes and programme specific outcomes, the College encourage students to participate in different activities. The advanced learners are encouraged to represent the College in moot court and other competitions. The syllabus of the affiliating University has taken the care of skill development. The students have the opportunity to develop professional skills by participating in skill based activities as prescribed in Practical Training Papers . There is a Practical Training paper on Professional Ethics which make students aware about ethics of legal profession and duties of advocate towards different stakeholders. A great emphasis is laid on skill development by conducting moot courts, mock trials and pleading, drafting and conveyancing exercises. All these skills help the students in understanding legal profession in right perspective. However on account of Covid 19 pandemic and lockdown, the skill

development activities got hampered to a great extent in this academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although no separate online course integrating Indian knowledge system is so far introduced as per NEP 2020, some aspects of Indian culture are incorporated in the subject of Legal and Constitutional History.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcome based approach to legal education is implemented in the College by aligning it with vision and mission of the College and programme outcomes, course outcomes and programme specific outcomes. This is largely ensured through Practical Training papers. In the paper of Drafting, Pleading and Conveyancing, a number of drafts are taught to the students ranging from Writ petition, Civil Appeal, Revision, Application for anticipatory bail and regular bail, marriage petitions, Plaint and Written Statements in civil suits, etc. The technique of client counselling is also taught to the students. Further the students are given experiential learning by making them participate in moot Courts and Mock trials. The advanced learners are encouraged to participate in moot court competitions. Thus outcome based approach is promoted in legal education.

20.Distance education/online education:

The Institution does not offer any online or distance mode course. But on account of Covid 19 pandemic, the lectures were held in online mode only through Zoom and Google Meet.

Extended Profile

1.Programme

1.1 89

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 555

Number of students during the year

File Description	Documents
Data Template	View File

2.2 307

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 121

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 8

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 9

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
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Data Template	View File
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2.1 Number of students during the year	555
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	307
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	121
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	8
File Description	Documents
Data Template	View File

3.2	9
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	6993769.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is recognized by the Bar Council of India. The College has received a permanent affiliation for LL.B. and BA LL.B. programmes from Savitribai Phule Pune University (SPPU). The curriculum as prescribed by the Board of Studies, Faculty of Law of affiliating University was implemented. However difficulties were faced on account of Covid 19 pandemic. For an effective curriculum delivery, the Institution adhered to the rules and regulations of SPPU, UGC and DHE, Maharashtra. The College devised a plan for the effective curriculum delivery. Prior to commencement of teaching for academic year, the Institutional Academic Calendar was prepared. The workload was distributed among the teachers as per the UGC norms.

Teaching plans were collected from teachers for effective and timely curriculum delivery. The Programme outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) were informed by the teachers during the lectures and the same

were also given on the institutional website. Teaching was done in online mode on account of Covid 19 pandemic. As the students come from rural background, the concepts were also explained in regional language.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vplawcollege.org/Programme_Outcomes.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adhered to the academic calendar of SPPU on the basis of date of commencement and conclusion for each semester. The Institutional academic calendar was also prepared by taking into account the date of commencement and conclusion of terms. Due to corona pandemic lectures were held in online mode. All the important notices from the affiliating University were shared on official Whatsapp groups of students and also on college website. This year the academic calendar has been kept only tentative on account of Covid 19 Pandemic.

Continuous Internal Evaluation as a part of formative assessment was held for 20 Marks and theory examination was held in MCQ format for 80 Marks as summative assessment. The students were asked to submit pdf of assignments in online mode and the presentations of students were also held in online mode. The final year students presented oral presentations of moot courts also in online mode. The first year students' examinations were held by the Institution in MCQ format in online mode.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

C. Any 2 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues are very well incorporated in the syllabi of different courses (subjects) offered in LL.B. and BA LL.B. programmes. The cross cutting issue of human rights is integrated in the syllabus of the subject Vulnerable & Disadvantaged Groups and also in Constitutional Law - I. The issue of Gender Equality, Secularism and Fundamental Duties are integrated in Constitutional Law - I. The cross cutting issue of sustainable development is integrated in Environmental Law. The cross cutting issue of Corporate Social Responsibility (CSR) is integrated in the syllabus of Company Law. The cross cutting issue of professional ethics for legal profession is integrated in the syllabus of Practical Training Paper I titled Professional Ethics and Contempt of Court Law. The cross cutting issue of dispute resolution through less formal, less expensive and less time consuming means is integrated in the course of Practical Training Paper - II titled as Alternate Dispute

Resolution Systems (ADRS) which is very vital for the society. In the course Society In India, cross cutting issues like religion and caste are incorporated. In the course of Theories of Development & Indian Economy cross cutting issues like sustainable development & SDGs, unemployment and poverty alleviation have been integrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vplawcollege.org/Main/wp-content/uploads/2023/07/Students-Satisfaction-Survey-other-Stakeholders-Feedback-for-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year	
726	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
307	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The learning levels of the students are assessed on the basis of CET score. After that the learning levels are assessed by way of formative and summative assessment. The formative assessment comprises of continuous internal evaluation of students. On the basis of this evaluation, slow and advanced learners are identified. The advanced learners are motivated to participate in moot court activities and also in mock trials. The slow learners identified through continuous evaluation are given special guidance by teachers by explaining the concepts in local language and through revision lectures as a part of mentorship so that they are able to achieve better results. The students are assessed through presentations, internal assessment, viva voce and semester examination. These formative and summative assessments give an indication about the overall progress of the learners. But this year on account of Covid Pandemic we couldn't conduct these activities or couldn't send advanced learners for such competitions.</p>	

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
555	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers are free to decide teaching pedagogy. The teachers adopt student centric approach to make teaching learning process interesting. The students are encouraged to ask questions. Lecture method, case law method, problem solving methods are generally used by teachers. Various activities like moot courts and mock trials are held to ensure participative learning. In order to enable students to apply legal provisions to real life situations, problem solving method is adopted. In subjects like Law of Crimes, Family Law, Transfer of Property and Practical Training, a combination of methods like problem solving method and case law method are used. It helps immensely in bridging the gap between theory and practice. The teachers use power point presentations, whenever necessary. The students are also given the experience of court trial in mock trial activity and opportunity to develop argumentation and research skills by participating in moot courts. However, in this year mock trial couldnt be held due to lockdown and moot courts were held in online mode.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

On account of Covid - 19 pandemic almost throughout the year, the teachers taught in online mode. Initially the zoom platform was used and later on google meet platform was used for teaching purposes. Some of the teachers also created you tube video lectures and power point presentations for the benefit of students. Teachers also shared articles, research papers and MCQs for the benefit of students on official Whatsapp groups and google classrooms. In this manner ICT tools were effectively used by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	vplawcollege.org

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
8	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
90	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of students was done as per the guidelines of SPPU. The tentative Institutional academic calendar was prepared by taking into account the SPPU academic calendar. The students were assessed on the basis of formative and summative assessment. For internal evaluation 20 Marks were allotted in each subject and for MCQ paper 80 Marks were allotted. In formative assessment the students were required to submit written assignments in pdf and presentations were held on assignments in virtual manner. The students were informed about the schedule of examination on official whatsapp groups. The teachers were given freedom to devise the mode of internal assessment. Accordingly some teachers had allotted research project topics while others gave written assignments. On the basis of assignments written, the presentations of students were held. Some students preferred to give power point presentation. 10 marks were allotted for written assignments and 10 marks were allotted for oral presentations. This scheme of marking was informed to the students in advance. On account of Covid-19 pandemic online examinations were held in Multiple Choice Question (MCQ) format. Hence teachers guided the students for MCQ format examination. The first year examinations for LLB and BALLB were also conducted in online mode in MCQ format. The final year students of LLB and BALLB presented moot courts in virtual manner. The scheme of marking for Practical training papers was explained to the students by respective teachers in advance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

During examinations, the students are likely to have some grievances. In order to redress the possible examination related grievances of the students, the College had devised a well planned mechanism. The College conducted first year LL.B. and BALLB examinations in online mode. The said examination was conducted through a specially purchased Learning Management System in online mode and in MCQ format. The examination related

information was shared on all official Whatsapp groups of students and also on official website of the College. Before the examination, the manual was explained by technical experts to the students and demo of online examination was also given. The mobile numbers of the members of the examination grievance redressal committee were also displayed on the official website of the College for helping the students. For the online examinations conducted by SPPU, its grievance redressal committee was put in place and the students having grievances reported the same to examination grievance redressal committee of SPPU. SPPU also shared updates relating to examination from time to time on its official website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (Pos), Programme Specific outcomes (PSOs) and Course Outcomes (Cos) are displayed on official website of the College. These outcomes are sought to be attained through continuous internal evaluation and semester end examination. In learning outcomes skills like problem solving ability and application of knowledge are assessed. Through the teaching of Practical Training papers, professional skills are imparted to the students and along with that professional ethics are also taught to the students. These skills are developed through moot court exercises and internships also. However in this academic year we couldn't provide any internship in physical mode on account of lockdown due to the Covid 19 pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The information about Cos, Pos and PSOs is displayed on official website of the College. These can also be understood from the syllabus of each subject. During introductory lecture of each subject also respective teachers inform the students about these outcomes. It helps in ensuring outcome based legal education. The teaching learning process is devised only after considering the outcomes that are to be achieved. In the course file designed by the teachers also the course outcomes are clearly given. The teaching methods are adopted in such a manner which will ensure attainment of Cos, Pos and PSOs. The feedback from students also helps in assessing the attainment of these outcomes. The performance of the students in continuous internal evaluation and end semester examination gives some idea about the attainment of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vplawcollege.org/Main/wp-content/uploads/2023/07/Students-Satisfaction-Survey-other-Stakeholders-Feedback-for-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Although every year the college organizes NSS residential camp in nearby village and undertakes a number of extension activities in the said village like gram swachhata, tree plantation, health camp, blood donation camp, etc. this year it was impossible on account of Covid 19 pandemic. Still the NSS volunteers conducted Covid 19 prevention awareness programme in virtual mode and tree plantation programme at their own place. Thee students also distributed masks. One of the students helped actively in funeral of covid patients.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has a State of the Art infrastructure. In order to ensure an effective teaching learning process the Institution has spacious classrooms with great ventilation. CCTVs are installed in adequate number. The Institution lays great emphasis on developing professional skills among the students. Hence a spacious moot court hall with audi-visual facilities is provided. The Institution has a very resourceful library with a collection of around 10000 books. The provision is made for adequate number of law journals and law reporters. The Institution has subscribed to Indian as well as foreign law journals. As in modern times e content has become sine qua non for acquiring knowledge, the Institution has subscribed to Manupatra legal database. The librarian gives necessary training to the students and the new faculty for utilizing the legal database. The Institution has also provided a spacious computer lab for promoting legal research among the students. There are adequate number of computers and internet facility made available to the students. This entire infrastructure goes a long way in making teaching learning process quite effective.

A sweeper has been engaged for cleaning the toilets, washrooms, and building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has provided adequate facilities for cultural activities, sports, facilities for indoor and outdoor games, gymnasium and yoga centre. Badminton and table tennis courts are also provided as shared facility to promote indoor games. Huge playgrounds for outdoor games like Athletics, Cricket and Volley ball are also provided as shared facility within the campus. For holding cultural events Gadima Auditorium with seating capacity of around 3000 is provided as a shared facility. Great artists like Pt. Bhimsen Joshi, Kishori Amonkar, Kaushiki Chakravarty, Shankar Mahadevan, etc. have performed in this auditorium. The Institution has also provided a spacious hall for holding cultural events of the students. For nature walk a Nakshtra Garden is created comprising of medicinal plants. All these amenities make living in the campus a very enjoyable experience. For proper maintenance of this huge campus BVG staff is recruited by Vidya Pratishthan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vplawcollege.org/Main/index.php/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3494915

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a resourceful library and it is partially automated with Biyani Technologies library management software. The Open Public Access System (OPAC) is also made available for information of users. The users get the information about availability of a book, fine Status, etc. Various reports can be generated from this system. Books have barcode. The library has over 10,000 books and to cope up with Covid 19 pandemic online resources were made available for the benefit of users on the College website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

164949

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As the students and faculty are accessing e resources good ICT facilities including Wi-Fi connectivity have become necessary in institutional campus. Therefore, the Institution has provided IT facilities including Wi-Fi and the same is updated for the benefit of users. The users are provided with broadband speed of 50 MBPs. A number of learning resources like research articles, ppt, etc. are shared by teachers with the students on Whatsapp groups and also in google classroom. For this kind of sharing of knowledge good internet connectivity and broadband speed is necessary and hence the same is provided to the students. In this year during lockdown, the Digital Repository Law subject Study Material link was provided to the students which is available on the portal of Savitribai Phule Pune University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

326497

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities library, computers, classrooms etc. For supervising the maintenance and up keeping of infrastructure, the Principal gives necessary directions to the concerned staff. The work is allotted to peons to ensure that the classrooms, library, computer lab are maintained properly.

. To keep the campus clean, the staff of BVG group is hired by Vidya Pratishthan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College provides opportunity to the students to develop their personality to the fullest. The students are involved in administration of the College by giving them representation on different cells and committees and by giving them an opportunity for representing College in different co-curricular and extracurricular activities. The students are involved in Library Advisory Committee, IQAC, etc. The students participate in moot court competitions, elocution competitions and in sports. The students also participate in initiatives like Swachh Bharat Abhiyan, Plastic ban awareness during NSS camp. However in this

academic year there was no participation in competitions and extra curricular activities on account of Covid 19 Pandemic and lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association. The members of the alumni association are invited for delivering guest lectures during legal literacy camp and NSS camp for legal awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The College has adopted students centric approach. All the activities in the College are conducted for development of the students. In order to develop competencies of students different skill sets are given to them so that they become good advocates or judges and contribute to development. A great emphasis is laid upon teaching learning process. Problem solving method and case method ensure that students competencies are developed in tune with NEP, 2020. To impart advocacy skills the students are trained by expert teachers in skill of mooting and trial advocacy through moot courts and mock trials respectively. In order to accomplish vision and mission, the College has constituted different cells and committees like IQAC, Anti Ragging Committee, NSS unit, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee and Library Advisory Committee. The advanced learners are encouraged to participate in moot court and other competitions. Due to Covid 19 pandemic, some of the activities couldn't be conducted.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The management believes in decentralisation. Therefore, teachers and students are given the important role in different cells and committees of the College. It also ensures participatory management and develops leadership. The teachers are appointed as National Service Scheme (NSS) Programme officer, Academic</p>	

Research Coordinator (ARC), IQAC Coordinator, College Examination officer (CEO), and Cultural Coordinator. In CDC and IQAC also representation is given to teaching and non teaching staff. The students are given representation in different cells and committees like IQAC, Library Advisory Committee and in Students Council. Through these institutional practices, the effective leadership is visible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan basically focused on certain key areas such as effective teaching planning, Internal quality Assurance System, Participative Management, Overall development of students, Employees' welfare, Grievance Redressal System, Financial Planning and Management and Maintenance of physical infrastructure.

For effective teaching learning experience, students centric approach is adopted. Problem solving, case methods are used besides lecture method. The use of ICT is also made by teachers.

In order to ensure internal quality the IQAC is functioning and it collects feedback from stakeholders. Their suggestions are taken into account for quality sustenance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We believe in imparting quality legal education at an affordable cost. Hence no donation is taken for admission in the College. In recruitment, the rules of regulatory authorities and SPPU are adhered to. Further, qualified candidates are generally recruited. In recruitment process the top management also participates to ensure that candidates with quality are recruited. The management also takes feedback from the Principal periodically about the teaching quality of recruited teachers and the performance of teachers. The academic and administrative responsibilities are assigned to teaching and non teaching staff respectively. The annual report is submitted by the Principal to the management. The institution has it's organogram. As per the organogram, the coordinators of various cells and committees submit the report to the Principal and then Principal reports to the CDC and the management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has taken various initiatives for welfare of teaching and non teaching staff. The following welfare measures are taken:

(A) For Teaching Staff

1. GPF or EPF as applicable
2. Advance salary during Diwali
3. Medical Reimbursement
4. Gratuity under Payment of Gratuity Act
5. Leaves - Casual leave, Duty Leave, Medical leave

(B) For Non teaching Staff:

1. GPF or EPF as applicable
2. Advance salary during Diwali
3. Medical Reimbursement
4. Gratuity under Payment of Gratuity Act
5. Leaves - Casual leave, Duty leave, Earned leave, Medical leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. Hence the College follows Performance Based Appraisal System (PBAS) of SPPU.

In this system, the performances are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions.

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the above mentioned proforma. Based on the data collected, API scores are calculated for each of the three categories.

These API scores are used for the appraisal of performance of the faculty. However, there is no performance appraisal system followed for non teaching staff of the College. But annual confidential report is prepared, if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

.The Institution has established a mechanism for conducting institutional audit every year. In order to ensure financial compliance internal and external audit is conducted on all financial transactions that have taken place during the financial year. The mechanisms used to monitor effective and efficient use of financial resources are as follows:

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the future needs to the management.

The College budget generally includes recurring expenses such as salary in case of self financed programmes, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non - recurring expenses like furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management.

Process of the external audit: The accounts of the college are regularly audited by chartered accountants as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. However the institution did not come across with any major audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Collegemonitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The college has one aided division of LLB programme and receives salary grant for the staff for aided division. But for self financed programmes tuition fee is the main source of income. The College did not receive any research grant during this year. The income from tuition fee is utilized for all recurring and non recurring expenditure. After consulting with college committees and Accounts department, the Principal arrives at estimated expenses for consumables and submits budgetary requirements for the coming year. Institute tries to adhere to utilization of budget approved for academic and administrative expenses by the management. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) carries out important activities of the College. The IQAC has prepared POs, COS and PSOs for the Institution. The IQAC prepares the academic calendar of the Institution by taking into account the date of commencement and conclusion of each semester notified by the University. The IQAC also prepares the plan of action to be implemented during the year. The IQAC also monitors the functioning of other committees and coordinates with them. The IQAC plays a very vital role in preparing questionnaire and collecting and analyzing feedback from various stakeholders like students, parents, alumni and teachers. The IQAC also plays a crucial role in preparing AQAR and monitoring proper collection of documents relating thereto.

The IQAC has ensured automation of the office and library to certain extent and it has helped a lot in services provided by the College. The IQAC has also been instrumental in ensuring effective use of technology during Covid 19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to ensure sustenance of quality the IQAC takes periodic review of teaching, learning, process. This generally involves the consideration of curriculum, teaching methods, and evaluation strategies. Effective pedagogy generally involves using different teaching methods and thereby it promotes deep learning. Some common pedagogical initiatives include:

1. Active learning: This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities. But during lockdown it became difficult to implement active learning.
2. Blended learning: This combines face-to-face instruction with online learning activities. It creates a more flexible and personalized learning experience.

3. **Problem-based learning:** This method gives students real life problems to solve and it thereby encourages them to think critically and develop their problem-solving ability.

5. **Collaborative learning:** This method involves promoting teamwork and collaboration among the students. It encourages them to learn from each other and share their knowledge and skills. In mock trial one can find collaborative learning.

By implementing these pedagogical initiatives, the College has been able to create academic ambiance that has positive impact upon the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

We are committed to promote gender equity in our Institution. Gender equity content is incorporated in the curriculum itself. The Criminal Law (Amendment) Act, 2013 which introduced offences like sexual harassment, voyeurism, stalking including cyber stalking are taught to both LLB and BALLB students. They are also taught relevant cases also on these offences and precautions to be taken in cyber space. In regular lectures the students are also made aware about the gender equity through international conventions like CEDAW, constitutional provisions on gender equality, provisions POSH Act, 2013 and judicial decisions like Vishaka. The College has also taken safety measure such as installation of CCTV cameras in college premises. The College has zero tolerance policy towards sexual harassment of women. The College has also constituted Internal Complaint Committee (ICC) for taking cognizance of any complaint of sexual harassment. The College does not allow gender discrimination against women. In this academic year as the lectures were held in online manner on account of Covid 19 pandemic, the students were given necessary instructions to not to indulge in any kind of offensive act.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste management:**In order to manage the solid waste, dustbins are kept on each floor. The Baramati Municipal Council sends its vehicle for picking the solid and liquid waste. They are segregated in different dustbins and then handed over to the concerned staff of the Baramati Municipal Council.

2. **Liquid waste management:**For managing the liquid waste, it is segregated in a separate dustbin and then given to the concerned staff of the Baramati Municipal Council for disposal.

3.**Biomedical Waste management - Not Applicable**

4.**E-waste management - E waste is periodically handed over to the vendors of electronic equipments for safe and proper disposal.**

5. **Waste water recycling system -** The drainage water of the entire campus is connected through underground pipeline to a specially constructed plant at Nakshtra Garden Complex. Thereby about 3 to 4 lakhs litres of water is accumulated every day. A special filter has been installed on the tank in order to filter about 1 lakh litre water per day. The filtered as well as unfiltered water is used for maintaining the plants and lawn of the entire campus.

6. **Hazardous chemicals and radioactive waste management - Not Applicable**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Waste water recycling pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has great diversity in students' admissions. The students belonging to different religions, cultures, castes and states have been admitted to the college. Some students are from socially and educationally backward classes, while some are from economically weaker section. Therefore in order to provide inclusive environment, the Institution organizes cultural programmes and conducts NSS camp to ensure tolerance and harmony between students from regional, linguistic, cultural and socio-economic backgrounds. To ensure inclusiveness among the Divyangans or differently abled persons the College has provided a ramp and human assistance like scribe is provided whenever necessary. The College also gives extension of time in examination to the differently abled students during the examination as per the rules framed by the Government of Maharashtra and as adopted by the affiliating University SPPU. The Gender Equality Policy of the Institution provides equal access to all the facilities and opportunities to both men and women. In moot court, sports and other competitions female students are also sent to represent the College. The College also observes some of the important days like Constitution Day, Vachan Prerna Din, etc. for creating inclusive environment. However some of these activities were greatly affected on account of Covid 19 pandemic and lockdown imposed in Pune district for a long duration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College offers Constitutional Law as a compulsory subject for both LLB and BALLB programmes. Hence the students as well as staff are aware about the constitutional obligations, values, rights, duties and responsibilities of citizens. Beside sensitizing the students about this topic in regular lectures the programmes like Constitution Day, Independence Day and

Republic Day and National Voters Day are celebrated which help us in sensitizing the staff and students about Constitutional obligations. Further the Fundamental Duties enshrined in the Indian Constitution are conspicuously displayed in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates or organizes national and international commemorative days, events and festivals. However this year on account of Covid 19 pandemic we had to celebrate most of the events in virtual manner.

Organ Donation Awareness Week (13th August-20th August)

Independence Day (15th August)

NSS Foundation Day (24th September)

Vachgan Prerna Din (15th October)

Vigilance week (27th Oct to 2nd November)

Rashtriya Ekta Diwas (31st October)

Rashtriya Shikshan Diwas (11th November, 2020)

Vidyarthi Diwas (7th November, 2020)

Constitution Day (26th November)

National Voters' Day (25th January)

Marathi Rajbhasha Din (27th February)

International Womens' Day (8th March)

World Environment Day (5th June)

International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:-

Title:

E-content and online classes

The Context:

On account of lockdown imposed, it was not possible to conduct offline lectures. Neither students nor teachers were able to come to the college. Hence the lectures were held in online mode.

The Practice:

To continue academic activities, link of online lectures shared on Whatsapp groups. E- resources were uploaded. Similarly, internal evaluations and quizzes were conducted in online mode.

Evidence of Success:

- Uploaded e-resources are available on college website.

Resources Required:

Wi-fi connectivity

Website updating

Problems Encountered:

Slow network

Lack of training of conducting online lectures

Best Practice 2:-

Online Admissions

The College has transparent admission process. To carry out students' admissions online mode was used.

The Context:

Due to lockdown, it wasn't possible for students to come to the

College.

The Practice:

Admissions to both LLB and BALLB done on merit. Online form and online payment gateway provided.

Evidence of Success/Impact of the Practice:

(i) The admission in online mode has reduced burden on office staff significantly.

(ii) The details of admitted students can be stored easily in online mode

Resources Required:

Updating of the College website

Training to administrative staff.

Problems encountered:

Network connectivity issues

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College is to aid rural development by imparting quality legal education. In order to make teaching learning process interesting and interactive, the participatory teaching methods like problem solving and case law methods are used by teachers. The students also participate in oral presentations, internships etc.

In order to improve teaching learning process feedback is collected from students and their suggestions are considered and necessary reforms are made. It has resulted into conceptual clarity and improved results. In order to develop advocacy

skills among the students the College conducts moot courts for the students and also encouraged advanced learners to participate in moot court competitions. In order to make the students socially responsible, a number of outreach and extension activities are conducted under the aegis of NSS unit of the College. The students are given opportunity to organize these events to develop and nurture the team work among them. However, due to Covid 19 pandemic as the programmes were held in virtual manner, we faced a lot of difficulties.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To have functional MOUs with reputed law colleges
2. To start certificate course on English Communication skill